

# Fifth Grade Falconer

**Fairview's Mission:** To Educate Children with 21st Century Skills to take their place in a global community.

**Vision:** A place where Families are valued, Expectations for learning are high, & Successes are celebrated!

**Student Friendly Focus:** When I read: I think, I question, I share

*Thank you for coming to Parent Teacher Conferences last week! I greatly appreciated you taking the time to join me!*

**Mrs. Lott- Room 128**

**Weekly I Can... Statements**

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**Math-**

I Can find the volume of solids while looking at them front different view points.

**Reading-**

I Can learn about the parts of a play and perform one in the front of the audience.

**Writing- I Can...**

I can learn how to write an extended response question using text and my own thinking.

**Word**

**Knowledge- I Can...**

I Can review all theme 4 Word Wall Words.

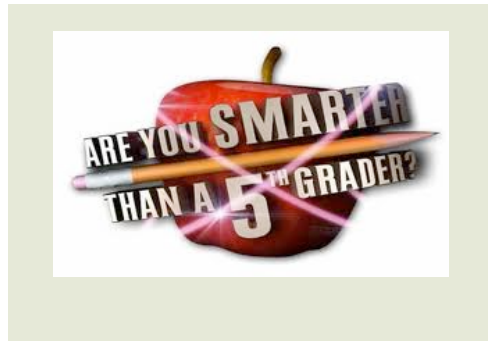
**Science- I Can...**

I Can learn about the US Constitution and branches of government.

**February 15, 2012**



## This week at a glance..



students will work on writing their own extended response.

**Social Studies:** We finished up Chapter 10 unit 5, on the government. We are now very familiar with the three branches of government and what each one does. They were given a study guide to complete in class today that they need to study over the weekend. We will play Jeopardy tomorrow to help us better understand the concepts we have learned. There will be a test on Tuesday. Please Study.

**Reading:** The Case of the Runaway Appetite! We started a new play Monday and the students are enjoying every bit of it. We have been learning the different parts of a play, students have been using dialogue between one another, and even bring in props. We are so excited, cause on Friday we will perform for the kindergarden class.

boxes to find the volume of the different shapes we made. There will be a test on Tuesday so please make sure you review your worksheets.

**Math:** We just wrapped up a great topic in Math by finding the area of rectangles, squares, and triangles. We started Topic 13, we're looking at solid 3D shapes. We also used cereal

**Writing:** This week we finished writing an extended response as a class using details, text support, and our own thinking that supports our answer. Between this week and next

## IMPORTANT DATES:

- \* Friday, March 2nd- February Good Citizens
- \* Monday, March 5th- No School- Pulaski Day
- \* Tuesday, March 6th- 9th- ISAT Testing! Please be here :-)
- \* Friday, March 9th-60min Early dismissal
- \* Monday, March 12th- Fundraiser Due

## SPRING FUNDRAISER

*It's Spring Fundraiser time!! Next Wednesday your child will be coming home with their Spring Fundraiser packet. All of the information will be included, and of course the milk chocolate bunny forms!! Remember if you do decide to sell, money is due at the time you place the order. All orders are due to the office by March 12th.*

## ARE YOU READY FOR SOME ISAT???

*ISAT are two weeks away! Please be sure not to set any doctor, dentist, appointment etc. from March 6-9. Please make sure your child is here. A healthy breakfast in the morning will be needed for them to perform their best. Remember breakfast is free for the students here at Fairview. I also would encourage lots of rest every night and to make sure that you are on time for school. We start testing first thing in the morning while their minds are fresh! To make sure your child is prepared please visit my website and look under resources. I have posted some ISAT websites and one of them is an interactive test; that gives kids their score immediately after finishing. More ISAT information to come in future newsletters.*

## Student of the week

*Thomas, has been an amazing student these past few weeks. This week he has been dedicated as our shining star. I've noticed his hard work and dedication to learning. I look forward to seeing who next weeks student will be ...?*

**PBIS/BIST sayings for the week:** The following is the targeted expectations the school as a whole is working on. Please go over these with your child to make sure they are contributing the best they can to being a good citizen.

### \*CLASSROOM BEHAVIOR

**\*FOLLOW DIRECTIONS THE FIRST TIME TOLD.**

## Spelling Words

- |               |               |
|---------------|---------------|
| 1. guy        | 2. either     |
| 3. character  | 4. machine    |
| 5. biscuit    | 6. scene      |
| 7. choir      | 8. young      |
| 9. scent      | 10. chorus    |
| 11. threaten  | 12. tangerine |
| 13. plaid     | 14. journal   |
| 15. cello     | 16. scheme    |
| 17. southern  | 18. muscle    |
| 19. guarantee | 20. typical   |

## **FEEDBACK CORNER**

*Each week, this section is here so that you can feel comfortable sharing information, if you have a question, or want to voice a concern.*

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