

Fifth Grade Falconer

Fairview's Mission: To Educate Children with 21st Century Skills to take their place in a global community.

Vision: A place where Families are valued, Expectations for learning are high, & Successes are celebrated!

Student Friendly Focus: When I read: I think, I question, I share

It's Donut Time! Who's with me?? If you would like to volunteer your time we will be here Saturday at 8:00 a.m. sharp!!

Mrs. Lott- Room 128

Weekly I Can... Statements

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Math-
I Can learn to analyze and graph data.

Reading-
I Can evaluate a non fiction text and make generalizations.

Writing- I Can...
I Can learn the components of writing a persuasive paper.

Word Knowledge- I Can...
I Can learn the prefixes ex- (out of) and pre- (before).

Science...
I Can conduct mini-experiments to prepare for my science project.

April 18, 2012



This week at a glance..

Reading: This week we are starting a new and our last theme, *Animal Encounters*. These stories are all about people's experiences with animals. This week's story is a nonfiction text about the author's one year adventure of watching bears. Please ask your child about all the interesting facts we have learned about bears.

Math: This week we took out Topic 17 Math test and all felt well when we finished! Our next topic is dealing with bar graphs and line plots. Most of it should be review from fourth grade's curriculum. We will learning how to analyze graphs and put data gathered into the correct graph. Please continue the great help in making sure Math homework gets done.

Writing: What comes after narrative, after expository, but before June?? That's right, our persuasive essays. This week we have introduced and begun writing our persuasive essays. The topic fifth grade has chosen is to convince the school board we need warm water in our restrooms. My babies have come up with some

pretty good examples and arguments to justify having warm running water to wash our hands with. Once we finish, we will hopefully be sending them over to the school board.

Science: This week we are learning the steps to the scientific process. We will be using this to perform our own science projects. More information to come home later this week!

IMPORTANT DATES:

- * Saturday, April 21st- DONUT SALES @ 8:00 a.m.
- * Wednesday, April 25th- 100 YEAR Heart Fair
- * Thursday, April 26th- Donuts with Dad! **and** Chuck-E-Cheese Night to support Fairview Elementary!

DOUGHNUT SALE IS SATURDAY...

Please remind all of your family and friends the doughnut sale is this Saturday from 8:30-11:00. We are asking for some family volunteers to come and for other students to hold up signs directing cars to the school. These volunteers HAVE to be with a parent. If you are interested in helping, we are looking for a crew from 8:30-9:30 and 9:30-10:30. This is the first time that we have gone to Chicago so making enough money is CRUCIAL! Please help spread the word and make this a success!!!

CHAPERONE LETTERS-- TODAY!!!

Please see the flyer that came home for details. Call if you are interested. Remember that you have to speak with me personally in order to be put on the list. Leaving messages will not put your name on the list (until I return your call).

SPRING PICTURES..

Mrs. Novy has informed me that some of us still need to bring in our picture packets. Those are due by Friday whether you are buying them or not. Thanks for your help in getting them in, in a timely manner.

PBIS / BIST EXPECTATIONS:

Here are this week's targeted PBIS and BIST expectations that we are working on.

*CLASSROOM BEHAVIOR

***It's never ok to be disruptive**

Spelling Words

- | | |
|--------------|--------------|
| 1. Propose | 2. Convince |
| 3. Concern | 4. Enforce |
| 5. Compare | 6. Excuse |
| 7. Conduct | 8. Preserve |
| 9. Contain | 10. Excite |
| 11. Extend | 12. Prefix |
| 13. Engage | 14. Pronoun |
| 15. Consist | 16. Enclose |
| 17. Consent | 18. Proverb |
| 19. Complete | 20. Exchange |

FEEDBACK CORNER

Is there anything you would like to share with us this week? This section is dedicated to listening to any questions, concerns, or opinions you would like to present.
