

Explorer Project Rubric

Category	4	3	2	1
Attractiveness x3	Makes excellent use of font, color, and graphics to enhance the presentation. All graphics are excellent quality and related to the topic and make the display easier to understand.	Makes good use of font, color, and graphics to enhance the presentation. Most graphics are excellent quality and related to the topic and make the display easier to understand.	Font, color, and graphics are used but somewhat detract from the presentation content. Most graphics are good quality and related to the topic and make the display easier to understand.	Font, color, and graphics are used but detract from the presentation content. Graphics are unclear or do not relate to the topic.
Mechanics x3	No misspellings or grammatical errors.	Less than 5 misspellings and/or mechanical errors.	5-10 misspellings and/or grammatical errors.	More than 10 errors in spelling or grammar.
Organization x3	Content is well organized.	The content is logically organized for the most part.	The overall organization of topics is unclear or confusing.	There was no clear or logical organizational structure, just lots of facts.
Historical Knowledge and Analysis x10 <ul style="list-style-type: none"> •Born/died/Home country •Years/area(s) of exploration •Purpose of expedition(s) •Contact with Native People •Explorer's effect on lives of others •Challenges of exploration •Was he successful 	Display contains thorough , factual knowledge of the topic. It includes relevant information.	Display contains adequate factual knowledge of the topic. It includes relevant information.	Display contains some factual knowledge of the topic. It includes mostly relevant information.	Display lacks factual knowledge of the topic. It does not include relevant information.
Route(s) x3	Route is clear and helpful to the learner to understand the voyage(s) of the explorer.	Route is mostly clear and helpful to the learner to understand the voyage(s) of the explorer.	Route is somewhat clear but fails to help the learner to understand the voyage(s) of the explorer.	Route is unclear and confusing.

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Timeline x3	Timeline is clear and helpful to the learner to understand the life of the explorer.	Timeline is mostly clear and helpful to the learner to understand the life of the explorer.	Timeline is somewhat clear but fails to help the learner to understand the life of the explorer.	Timeline is unclear and confusing. It does not give an understanding of the explorer's life.