

Troike's Lesson Plans  
Week of December 7-11

**Advisory Period**

(See AP notebook on the shelf under the chalkboard)

**First Period – 6<sup>th</sup> Grade Literature**

**Second Period – 6<sup>th</sup> Grade Literature**

**Diary of a Wimpy Kid - Novel**

**\* Daily Bell ringer Question/Short Answer – See Bell Ringer Binder**

M – Read/Discuss Diary of Wimpy Kid pages 76-96

\*Quickwrite – Explain what it means to be well-rounded? How can you become well-rounded?

T – Read/Discuss Diary of a Wimpy Kid pages 97-106

\*Characterization worksheet

W- Read/Discuss Diary of a Wimpy Kid pages 106-132

H- Read/Discuss Diary of a Wimpy Kid pages 132-146

\*Plot worksheet

F – Read/Discuss Diary of a Wimpy Kid pages 146-166

\*Begin Comic Life Project

**Third Period – 8<sup>th</sup> Grade Literature**

**Fourth Period – 8<sup>th</sup> Grade Literature**

**Red Elements of Literature Book – Diary of Anne Frank**

**\* Daily Bell ringer Question/Short Answer – See Bell Ringer Binder**

M –Read/Discuss Diary of Anne Frank pages 370-381

T – Read/Discuss Diary of Anne Frank pages 381-394

W- Complete Page 395 After You Read

Read/Discuss/Listen to Diary of Anne Frank pages 396-409

H- Complete Page 410 After You Read

Read/Discuss/Listen to Diary of Anne Frank pages 411-421

F – Read/Discuss/Listen to Diary of Anne Frank pages 422-434

Complete page 436

**Fifth Period – 7<sup>th</sup> Grade Literature**

**A Christmas Carol Play**

**\* Daily Bell ringer Question/Short Answer – See Bell Ringer Binder**

M – Among the Hidden Book Cover Project

T – Among the Hidden Book Cover Project – Intro to A Christmas Carol

W- Read/Discuss A Christmas Carol Play

H- Read/Discuss A Christmas Carol Play

F – Read/Discuss A Christmas Carol Play

**Sixth Hour - Prep**