

Troike's Lesson Plans
Week of November 16th – 20th

Advisory Period

(See AP notebook on the shelf under the chalkboard)

First Period – 6th Grade Literature

Second Period – 6th Grade Literature

Blue Elements of Literature Book

*** Daily Bell ringer Question/Short Answer – See Bell Ringer Binder**

M – Complete Before you read page 366 – quickwrite in notebook

Read/Discuss he Lion, Bruh Bear, and Bruh Rabbit pages 367-370

- Summarize the “lesson” together – write it in their journal

T – Read/Discuss pages 371 – 373

-Summarize the “lesson” together – write it in their journal

W- Complete pages 374 & 375 – Response and Analysis and Vocab

H- Read Author Study - page 376 – Zora Neale Hurston

-Listen and Discuss How the Snake Got Poison pgs 378-381

F – Listen and Discuss

-How the possum Lost the Hair on it's Tail pgs 382 – 383

-Why the 'Gator is Black pgs. 384 – 385

After You Read – page 386

Third Period – 8th Grade Literature

Fourth Period – 8th Grade Literature

Red Elements of Literature Book

*** Daily Bell ringer Question/Short Answer – See Bell Ringer Binder**

M – Read/Discuss Flowers for Algernon pages 38-44

*Write a summary about what changes have occurred in Charlie

T – Read/Discuss Flowers for Algernon 44-49

W- Complete page 50 - Response and Analysis

H- Listen to the 2nd half of Flowers for Algernon

*Complete Venn Diagram on Charlie Before and After the surgery

F – Complete page 64 – Response and Analysis

Fifth Period – 7th Grade Literature

Among the Hidden Novel

*** Daily Bell ringer Question/Short Answer – See Bell Ringer Binder**

M – Finish Reading/Discussing Chapters 1 & 2

T – Worksheets for Among the Hidden chapters 1 & 2

Read/Discuss Chapter 3

W- Read/Discuss Chapters 4-6

-Extended Response Question – How does Luke feel about the new houses? How have they changed his life?

H- Read/Discuss Chapters 7 & 8

- Complete Prediction Chart

– including the prediction for the face in the window

F – Read/Discuss Chapters 9-11

-Quiz over chapters 3-11

Sixth Hour - Prep