




Classroom Management Plan
Early Learning Center
Room 163
Mrs. Smith and Mrs. Wood

School Expectations:

 *I will be safe.*

 *I will be kind.*

 *I will do my job,*

So I am ready to learn!

Classroom Expectations:

I will be safe.

I will use safe hands and feet in the classroom.

I will walk inside.

I will sit in my chair when asked.

I will stay with my class.

I will be kind.

I will use kind words when talking to my friends and teachers.

I will take turns when talking.

I will take turns when playing.

I will keep my hands and feet to myself.

I will do my job, so I am ready to learn.

I will follow directions.

I will listen to teachers and friends.

I will help take care of toys and materials.

Responses to Appropriate Behaviors:

Teachers help children develop the skills necessary to be safe, calm, helpful, and problem solvers through daily interactions in their classroom community. Encouragement may be verbal, visual, or unique to individual behavior plans.

Responses to Inappropriate Behaviors:

1. We will remind, reteach, or model appropriate behavior.
2. The child will be encouraged to make a choice within appropriate limits.
3. We will direct the child to another activity and provide positive reinforcements.
4. If needed, the child will be moved away from the group setting to take a break, calm, and regroup.
5. We will remind the child about his/her behavior and invite him/her to return to the group.
6. If the child needs more time to calm or if the behavior is significant, Principal Jackson, Principal Kevi, or other resource staff will be called to assist.
7. We will contact parents or guardians if inappropriate behavior persists.

