

STUDENTS

ATTENDANCE - Transfers

The Board of Education directs the assignment of students to the schools, programs, and classes of this district consistent with the best interests of students and the best uses of the resources of this district.

The Board has established attendance areas for all District students. Therefore, students are expected to attend school within their attendance area, with the limited exceptions noted below.

The Superintendent must approve all transfer requests.

Hardship Transfers

A student may apply for an intra-district hardship transfer. Hardship transfer applications will be made through the School Support Department. The School Support Department may only grant transfers relating to documented hardships such as childcare arrangements (grades K-5), medical conditions, or safety concerns. Applications must be accompanied by support material/documentation of the hardship.

District Initiated Transfers

The Superintendent may transfer a student from his or her school of assignment to another school at any time upon the recommendation or order of a court of competent jurisdiction, youth agency, or involved Principal, if a transfer appears to be in the best interest of the student and the District. Under those circumstances, the District may provide the student with transportation.

High School - M to M Transfer

High school students shall be granted a Majority to Minority transfer upon written application and in accordance with state and federal law and the federal Court Desegregation Order.

Prior Sibling Transfers

Siblings of students currently on transfer will have the option to transfer as well, in an effort to keep family members together.

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Magnet Schools

Magnet schools are exempt from this policy.

Reporting Requirements

The Superintendent will publish informational reports on transfer data within 30 days of the first day of the school year, within 30 days of the semester break, and within 30 days of the last day of school. These informational reports shall include the number of transfers by school, grade and the reasons given for those transfers by subject matter.

It is the intention of the Board that this policy conforms with all applicable requirements of state and federal law, including, but not limited to, Section 5/10-21.3a of the Illinois School Code, and the terms of the Federal Court Desegregation Order. Any future conflict between the policy and state or federal law or the Desegregation Order will be interpreted in a manner that assures compliance with existing laws and/or court orders.