



Dear Parent/Guardian,

In 2004, the Illinois State Board of Education adopted learning standards for children's social and emotional development, in addition to academic standards that already exist for each grade. All schools in Illinois are charged with the responsibility of teaching children how to manage their emotions, get along with others, and make good decisions. In January of 2017, Governor Rauner signed a bill into law requiring social emotional screening for children.

One way to gather information about a child's development is through a Social/Emotional screener. The goal of the universal school-wide screening is to identify students early who may need social/emotional support. Two times a year, students will be asked to fill out the screener during the school day with support from school staff. This screener helps identify areas in a child's social/emotional health where the child has the possibility to benefit from extra support.

If your child's score on the screener is highly elevated (meaning there are concerns about his or her social-emotional development) your school social worker will contact you to discuss options about how we can best support you and your child's needs.

If you have any questions about this process, please do not hesitate to contact your building principal or school social worker. We are excited about this opportunity to help support your child's social/emotional development.

Sincerely,

A handwritten signature in black ink that reads "Shelia E. Boozer". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Shelia E. Boozer
Director of Teaching and Learning