

Unwrapping Learning Standards

Grade Level and Content Area: 1st grade music

Standard and Indicators (listed by number): 25A&B

Standard: Understand the sensory elements, organizational principles and expressive qualities of the arts.

Assessment Framework/Indicator(s):

All 25A benchmarks for 1st grade

Skills: Be able to DO Concepts: Need to Know

Distinguish	Contrasts in tempo, dynamics, duration and beat
Recognize	Patterns in simple songs
Recognize	Tone colors of voices and environmental sounds
Describe	Elements of a musical example and how they make the listener feel differently
Connect	Music with stories
Identify	The fine arts
Text: Unit or Lesson:	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Big Idea(s)</p> <p>Using Music Vocabulary Appropriately</p> <p>Essential Questions</p> <p>What vocabulary do I need to talk about and appreciate music?</p> <p>How does a musician organize elements of music?</p> <p>How does music help us express our feelings to others?</p> </div>
Assessment:	Activities:
	Essential Vocabulary: longer/shorter (duration), faster/slower (tempo), louder/softer (dynamics), beat/no beat, same/different patterns, tone color, mood, four fine arts (dance, drama, music, visual art)

Rich “I Can” Statements (example):

1. I can tell the difference between loud and soft sounds by listening to different types of music.
2. I can identify patterns that are same and different.
3. I can recognize a steady beat when listening to music.