

Unwrapping Learning Standards

Grade Level and Content Area: 1st Grade Music

Standard and Indicators (listed by number): 26A

Standard: Through creating and performing, understands how works of art are produced: Understand processes, traditional tools, and modern technologies used in the arts.

Assessment Framework/Indicator(s):

Skills: Be able to DO Concepts: Need to Know

Demonstrate	Steady beat, voice type
Connect	iconic notation, gestures
Recognize	Steady beat, voice type
Text: Unit or Lesson:	<p style="text-align: center;">Big Ideas</p> <p style="text-align: center;">Understanding the production of music.</p> <p style="text-align: center;">Essential Question(s)</p> <p style="text-align: center;">How do I use my vocabulary to understand how music is produced?</p>
	Activities:
Assessment:	Essential Vocabulary: steady beat, rhythm, vocal technique, rhythm notation, musical symbols, pitch notation, sing, talk, shout, whisper, voice

Rich “I Can” Statements (example):

1. I can show a steady beat by marching to music.
2. I can clap rhythm patterns by reading pictures.
3. I can show my different voices by playing Good King Leopold.