

Unwrapping Learning Standards

Grade Level and Content Area: 1st Grade Music

Standard and Indicators (listed by number): 26B

Standard: Through creating and performing, understands how works of art are produced: Apply skills and knowledge necessary to create and perform in one or more of the arts.

Assessment Framework/Indicator(s):

Skills: Be able to DO Concepts: Need to Know

Sing	rhythm, tempo		
Connect	musical expression, text		
Text: Unit or Lesson:	<table border="1" style="width: 100%; text-align: center;"> <tr> <td> <p>Big Ideas</p> <p>Understanding the production of music. Create and perform music.</p> <p>Essential Question(s)</p> <p>How do I apply my vocabulary and skills to create or perform music?</p> </td> <td>Activities:</td> </tr> </table>	<p>Big Ideas</p> <p>Understanding the production of music. Create and perform music.</p> <p>Essential Question(s)</p> <p>How do I apply my vocabulary and skills to create or perform music?</p>	Activities:
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Assessment:	Essential Vocabulary: rhythm, tempo, song, stories, expression		

Rich “I Can” Statements (example):

1. I can sing songs while keeping a steady beat.
2. I can choose instruments for characters in a story.