

# Unwrapping Learning Standards

**Grade Level and Content Area:** 1st music

**Standard and Indicators (listed by number):** 27 A&B

**Standard:** Understands the roll of the arts in civilizations past and present. Analyze how the arts function in history society and everyday life. Understand how the arts shape and reflect history, society and everyday life.

**Assessment Framework/Indicator(s):**

**Skills: Be able to DO    Concepts: Need to Know**

Relate	celebrations, holidays
Demonstrate	audience etiquette
Describe	musical occupations
Connect	location/place

<b>Text: Unit or Lesson:</b>	<p><b>Big Idea(s)</b></p> <p>Music plays an important role in culture and history.</p> <p><b>Essential Questions</b></p> <p>What does music tell us about history?          What jobs can I use music in? How can music be used to manipulate peoples emotions? How have instruments and music change over time? How do materials affect the type of instruments are used?</p>	<b>Activities:</b>
<b>Assessment:</b>	<b>Essential Vocabulary:</b> audience, etiquette, performance, conductor, musician, holidays, celebrations, listen, observe, applause, performer, community	

**Rich “I Can” Statements (example):**

1. I can sing “Happy Birthday” when my friend has a birthday.
2. I can sit quietly and listen to the middle school band perform at an assembly.