

Unwrapping Learning Standards

Grade Level and Content Area: 2nd grade Music

Standard and Indicators (listed by number): 25A&B

Standard: Understand the sensory elements, organizational principles and expressive qualities of the arts.

Assessment Framework/Indicator(s):

All 25A and 25B benchmarks for 2nd grade

Skills: Be able to DO Concepts: Need to Know

Distinguish	Contrasts in tempo, dynamics, duration. pitch and beat
Discern	Forms with repetition and contrast
Recognize	Tone colors of voices, environmental sounds, and classroom instruments
Describe	Elements of a musical example and how they make the listener feel
Compare and Contrast	Two musical selections
Compare	Terminology of music with that of other art forms
Text: Unit or Lesson:	Activities:
<div style="border: 1px solid black; padding: 10px; margin: 0 auto; width: 80%;"> <p>Big Idea(s)</p> <p>Using Music Vocabulary Appropriately</p> <p>Essential Questions</p> <p>What vocabulary do I need to talk about and appreciate music?</p> <p>How does a musician organize elements of music?</p> <p>How does music help us express our feelings to others?</p> </div>	
Assessment:	Essential Vocabulary: longer/shorter (duration), faster/slower (tempo), louder/softer (dynamics), higher/lower (pitch), beat/no beat, same/different phrases, form, tone color, mood, four fine arts (dance, drama, music, visual art)

Rich “I Can” Statements (example):

1. I can tell the difference between higher and lower sounds by listening to different types of music.
2. I can identify form by listening for phrases that are same and different.
3. I can compare visual art and music vocabulary.