Unwrapping Learning Standards

Grade Level and Content Area: 2nd Grade Music

Standard and Indicators (listed by number): 26A

Standard: Through creating and performing, understands how works of art are produced: Understand processes, traditional tools, and modern technologies used in the arts.

Assessment Framework/Indicator(s):

Skills: Be able to DO	**Concepts: Need to Know**
Demonstrate	Steady beat, musical alphabet
Interpret	eighth note, quarter note, quarter rest, half note, staff, treble clef
Read	treble clef diatonic C-G,
Use	vocal techniques
Text: Unit or Lesson:	**Activities:**
Assessment:	**Essential Vocabulary:** steady beat, rhythm, vocal technique, rhythm notation, musical symbols, pitch notation, eighth note, quarter note, quarter rest, half note, staff, treble clef, musical alphabet, timbre, dynamics, volume

Big Ideas

Understanding the production of music.

Essential Question(s)

How do I use my vocabulary to understand how music is produced?

Rich "I Can" Statements (example):

1. I can clap a rhythm by reading quarter notes and eighth notes.

2. I can read notes by finding their position on the staff.

3. I can show my singing voice by singing songs in class.