

# Unwrapping Learning Standards

**Grade Level and Content Area: 2nd Grade Music**

**Standard and Indicators (listed by number): 26B**

**Standard:** Through creating and performing, understands how works of art are produced: Apply skills and knowledge necessary to create and perform in one or more of the arts.

**Assessment Framework/Indicator(s):**

**Skills: Be able to DO      Concepts: Need to Know**

Sing/Play	rhythm, tempo
Perform	melody, pitch, rhythm, pattern, phrase
Discriminate	instruments, tone color
<b>Text: Unit or Lesson:</b>	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>Big Ideas</b> Understanding the production of music. Create and perform music.</p> <p><b>Essential Question(s)</b> How do I apply my vocabulary and skills to create or perform music?</p> </div>
	<b>Activities:</b>
<b>Assessment:</b>	<b>Essential Vocabulary:</b> rhythm, tempo, melody, pitch, phrase, pattern, instruments, tone color

**Rich “I Can” Statements (example):**

1. I can play songs while keeping a steady beat.
2. I can create a short melody using Sol and Mi.
3. I can choose an appropriate instrument to represent a character in a story.