

Unwrapping Learning Standards

Grade Level and Content Area: 3rd grade Music

Standard and Indicators (listed by number): 25A&B

Standard: Understand the sensory elements, organizational principles and expressive qualities of the arts.

Assessment Framework/Indicator(s):

All 25A and 25B benchmarks for 3rd grade

Skills: Be able to DO Concepts: Need to Know

Distinguish	Contrasts in tempo, dynamics, duration. and pitch
Recognize	Some colors of voices, classroom, band and orchestral instruments
Discern	Forms with repetition and contrast
Describe	Elements of a musical example and how they make the listener feel
Compare and Contrast	Two musical selections
Compare	Terminology of music with that of visual art
Text: Unit or Lesson:	Activities:
<div style="border: 1px solid black; padding: 10px; margin: 0 auto; width: 80%;"> <p>Big Idea(s)</p> <p>Using Music Vocabulary Appropriately</p> <p>Essential Questions</p> <p>What vocabulary do I need to talk about and appreciate music?</p> <p>How does a musician organize elements of music?</p> <p>How does music help us express our feelings to others?</p> </div>	
Assessment:	Essential Vocabulary:

Rich “I Can” Statements (example):

1.