Unwrapping Learning Standards

Grade Level and Content Area: 3rd Grade Music

Standard and Indicators (listed by number): 26A

Standard: Through creating and performing, understands how works of art are produced: Understand processes, traditional tools, and modern technologies used in the arts.

Assessment Framework/Indicator(s):

Skills: Be able to DO	**Concepts: Need to Know**
Demonstrate	Steady beat, equal/unequal rhythms
Interpret	eighth note, quarter note, quarter rest, half note, dotted half notes, whole notes, siteenth notes, staff, treble clef, measures, bar lines, sharps
Read	treble clef diatonic C-B, F#
Use	vocal techniques, instrument techniques
Text: Unit or Lesson:	**Activities:**
Assessment:	**Essential Vocabulary:** steady beat, rhythm, vocal technique, rhythm notation, musical symbols, pitch notation, eighth note, quarter note, quarter rest, half note, staff, treble clef, musical alphabet, timbre, dynamics, volume, dotted half notes, whole notes, sixteenth notes, measure, bar line, sharp

Big Ideas

Understanding the production of music.

Essential Question(s)

How do I use my vocabulary to understand how music is produced?

Rich "I Can" Statements (example):

1. I can show the difference between equal and unequal rhythm by jogging or galloping.

2. I can show how to hold mallets by playing a melody on the bells.

3. I can show my singing voice by singing songs in class.