

# Unwrapping Learning Standards

**Grade Level and Content Area:** 3rd Grade Music

**Standard and Indicators (listed by number):** 26B

**Standard:** Through creating and performing, understands how works of art are produced: Apply skills and knowledge necessary to create and perform in one or more of the arts.

**Assessment Framework/Indicator(s):**

**Skills: Be able to DO      Concepts: Need to Know**

Sing/Play	rhythm, tempo, pitch, timbre
Create	melody, pitch, rhythm, pattern, phrase
Discriminate	instruments, tone color

<b>Text: Unit or Lesson:</b>	<p><b>Big Ideas</b> Understanding the production of music. Create and perform music.</p> <p><b>Essential Question(s)</b> How do I apply my vocabulary and skills to create or perform music?</p>	<b>Activities:</b>
<b>Assessment:</b>	<b>Essential Vocabulary:</b> rhythm, tempo, melody, pitch, phrase, pattern, instruments, tone color, timbre	

**Rich “I Can” Statements (example):**

1. I can sing songs on pitch with a steady tempo.
2. I can write a rhythm pattern using eighth notes, quarter notes, quarter rests and half notes.
3. I can choose an appropriate instrument to play along with a song.