

# Unwrapping Learning Standards

**Grade Level and Content Area:** 3rd music

**Standard and Indicators (listed by number):** 27 A&B

**Standard:** Understands the roll of the arts in civilizations past and present. Analyze how the arts function in history society and everyday life. Understand how the arts shape and reflect history, society and everyday life.

**Assessment Framework/Indicator(s):**

**Skills: Be able to DO    Concepts: Need to Know**

|             |                                   |
|-------------|-----------------------------------|
| Demonstrate | audience etiquette, behavior      |
| Describe    | culture, characteristics, history |
| Appraise    | preferences, performance          |
| Understand  | audience etiquette, behavior      |
| Identify    | musical occupations, musician     |

**Text: Unit or Lesson:**

**Activities:**

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| <p><b>Big Idea(s)</b></p> <p>Music plays an important role in culture and history.</p> <p><b>Essential Questions</b></p> <p>What does music tell us about history?<br/>         What jobs can I use music in? How can music be used to manipulate peoples emotions? How have instruments and music change over time? How do materials affect the type of instruments are used?</p> |
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**Assessment:**

**Essential Vocabulary:** audience, etiquette, behavior, performance, musician, holidays, celebrations, listen, observe, applause, community, patriotic, describe, characteristics, instruments, culture, country, folk, appropriate, inappropriate, musician, artist

**Rich “I Can” Statements (example):**

1. I can identify Franz Joseph Haydn as a famous composer..
2. I can describe what a composer does.
3. I can describe what I like about a piece of music by using my music words.