

Unwrapping Learning Standards

Grade Level and Content Area: 4th grade music

Standard and Indicators (listed by number): 25 A&B

Standard: Understand the sensory elements, organizational principles and expressive qualities of the arts.

Assessment Framework/Indicator(s):

All 25A and 25B benchmarks for 4th grade

Skills: Be able to DO Concepts: Need to Know

Distinguish	tempo, dynamics, duration, pitch
Discern	Forms with sections, introduction & coda, call & response
Recognize	voice tone colors, band and orchestra instruments
Identify	meter signatures
Describe	Musical elements that make the listener feel differently
Explain	Melody and harmony
Compare & Contrast	musical selections
Compare	terminology of music and visual art
Text: Unit or Lesson:	Activities:
<div style="border: 1px solid black; padding: 20px; margin: 0 auto; width: 80%;"> <p>Big Idea(s)</p> <p>Using Music Vocabulary Appropriately</p> <p>Essential Questions</p> <p>What vocabulary do I need to talk about and appreciate music?</p> <p>How does a musician organize elements of music?</p> <p>How does music help us express our feelings to others?</p> </div>	
Assessment:	Essential Vocabulary: rhythm, tempo, dynamics, pitch, same/different phrases, form, sections, introduction, coda, call & response, tone color, mood, major, minor, tonality, meter

Rich “I Can” Statements (example):

1. I can identify a song with a major tonality by listening to a musical selection.
2. I can identify an introduction and a coda by listening to music.
3. I can compare form in visual art and music.