

Unwrapping Learning Standards

Grade Level and Content Area: 4th Grade Music

Standard and Indicators (listed by number): 26A

Standard: Through creating and performing, understands how works of art are produced: Understand processes, traditional tools, and modern technologies used in the arts.

Assessment Framework/Indicator(s):

Skills: Be able to DO Concepts: Need to Know

Demonstrate	Steady beat, equal/unequal rhythms
Interpret	eighth note, quarter note, quarter rest, half note, dotted half notes, whole notes, sixteenth notes, staff, treble clef, measures, bar lines, sharps, duple meter, triple meter, musical symbols
Read	treble clef diatonic C-D', F#
Use	vocal techniques, instrument techniques
Text: Unit or Lesson:	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Big Ideas</p> <p>Understanding the production of music.</p> <p>Essential Question(s)</p> <p>How do I use my vocabulary to understand how music is produced?</p> </div>
Assessment:	<p>Activities:</p> <p>Essential Vocabulary: steady beat, rhythm, vocal technique, rhythm notation, musical symbols, pitch notation, eighth note, quarter note, quarter rest, half note, staff, treble clef, musical alphabet, timbre, dynamics, volume, dotted half notes, whole notes, sixteenth notes, measure, bar line, sharp, posture, breath support, duple meter, triple meter</p>

Rich “I Can” Statements (example):

- 1. I can play quarter and eighth note rhythms in 2/4 and 6/8 meters.**
- 2. I can play a melody in C major and G major on my recorder.**
- 3. I can use good posture and breath support while singing songs in class.**