Unwrapping Learning Standards

Grade Level and Content Area: 4th Grade Music

Standard and Indicators (listed by number): 26B

Standard: Through creating and performing, understands how works of art are produced: Apply skills and knowledge necessary to create and perform in one or more of the arts.

Assessment Framework/Indicator(s):

Skills: Be able to DO	**Concepts: Need to Know**
Sing/Play	rhythm, tempo, pitch, timbre, vocal technique, instrumental technique
Create	melody, pitch, rhythm, pattern, phrase, improvisation
Discriminate	instruments, tone color
Text: Unit or Lesson:	**Activities:**
Assessment:	**Essential Vocabulary:** rhythm, tempo, melody, pitch, phrase, pattern, instruments, tone color, timbre, technique, vocal, instrumental, improvisation

Big Ideas

Understanding the production of music.
Create and perform music.

Essential Question(s)

How do I apply my vocabulary and skills to create or perform music?

Rich "I Can" Statements (example):

1. I can use my knowledge of good singing while performing a song.
2. I can improvise a rhythm pattern using eighth notes, quarter notes, quarter rests and half notes.
3. I can choose an appropriate instrument to play along with a song.