

Unwrapping Learning Standards

Grade Level and Content Area: 5th grade music

Standard and Indicators (listed by number): 25 A&B

Standard: Understand the sensory elements, organizational principles and expressive qualities of the arts.

Assessment Framework/Indicator(s):

All 25A and 25B benchmarks for 5th grade

Skills: Be able to DO Concepts: Need to Know

Distinguish	tempo, dynamics, duration, pitch, mode	
Discern	Forms with sections, imitation, theme and variation	
Recognize	vocal ranges, instrument tone colors	
Identify	meter signatures	
Describe	Musical elements that make the listener feel differently	
Explain	Melody and harmony	
Compare & Contrast	musical selections	
Compare	terminology of music and visual art	
Text: Unit or Lesson:	Activities:	
<table border="1" style="margin: auto;"> <tr> <td> <p>Big Idea(s)</p> <p>Using Music Vocabulary Appropriately</p> <p>Essential Questions</p> <p>What vocabulary do I need to talk about and appreciate music?</p> <p>How does a musician organize elements of music?</p> <p>How does music help us express our feelings to others?</p> </td> </tr> </table>		<p>Big Idea(s)</p> <p>Using Music Vocabulary Appropriately</p> <p>Essential Questions</p> <p>What vocabulary do I need to talk about and appreciate music?</p> <p>How does a musician organize elements of music?</p> <p>How does music help us express our feelings to others?</p>
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Assessment:	Essential Vocabulary: rhythm, tempo, dynamics, pitch, mode, same/different phrases, form, sections, introduction, coda, call & response, tone color, mood, major, minor, tonality, meter, imitation, theme & variation, soprano, alto, tenor, and bass	

Rich “I Can” Statements (example):

1. I can identify the ways to add harmony to a melody.
2. I can identify a theme and its variations by listening to music.
3. I can compare texture in visual art and music.