

Unwrapping Learning Standards

Grade Level and Content Area: 5th Grade Music

Standard and Indicators (listed by number): 26B

Standard: Through creating and performing, understands how works of art are produced: Apply skills and knowledge necessary to create and perform in one or more of the arts.

Assessment Framework/Indicator(s):

Skills: Be able to DO Concepts: Need to Know

Sing/Play	rhythm, tempo, pitch, timbre, vocal technique, instrumental technique	
Create	melody, pitch, rhythm, pattern, phrase, improvisation	
Discriminate	instruments, tone color	
Text: Unit or Lesson:	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 10px;"> <p style="text-align: center;">Big Ideas</p> <p style="text-align: center;">Understanding the production of music. Create and perform music.</p> <p style="text-align: center;">Essential Question(s)</p> <p style="text-align: center;">How do I apply my vocabulary and skills to create or perform music?</p> </td> </tr> </table>	<p style="text-align: center;">Big Ideas</p> <p style="text-align: center;">Understanding the production of music. Create and perform music.</p> <p style="text-align: center;">Essential Question(s)</p> <p style="text-align: center;">How do I apply my vocabulary and skills to create or perform music?</p>
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Assessment:	Essential Vocabulary: rhythm, tempo, melody, pitch, phrase, pattern, instruments, tone color, timbre, technique, vocal, instrumental, improvisation	

Rich “I Can” Statements (example):

- 1. I can use my knowledge of good playing technique while performing a song.**
- 2. I can create a short melody using the notes from C-G.**
- 3. I can choose an appropriate instrument to play along with a song.**