

2<sup>nd</sup> Quarter- Fourth Grade

Week	Lesson Description	Standard	Assessment
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4 <sup>th</sup> Grade
<b>Goal 25</b>
25A.1-4 Explain melody and harmony.
25A.2-4 Discern forms with repetition/contrasts.
25A.3-4 Describe contrasts in tempo, dynamics, duration, pitch and mode.
25A.4-4 Identify various meter signatures.
25A.5-4 Recognize tone colors of voices, band and orchestral instruments.
25B.1-4 Compare and contrast two musical selections.
<b>Goal 26</b>
26A.1-4 Use appropriate singing techniques.
26A.2-4 Use correct techniques when playing instruments.
26A.3-4 Accurately read simple pitch notation.
26A.4-4 Interpret rhythmic notation and symbols.
26A.5.1-4 Demonstrate awareness of steady beat.
26B.1-4 Sing or play selected songs.
26B.3-4 Discriminate among instrumental tone colors.
<b>Goal 27</b>
27A.1-4 Describe characteristics of music of different cultures.
27A.3-4 Identify occupations associated with music.
27B.1-4 Describe what musical selections tell about people, time, places, and everyday life.
27B.2-4 Identify significant artists in music.

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