

2<sup>nd</sup> Quarter- Fifth Grade

Week	Lesson Description	Standard	Assessment
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5 <sup>th</sup> Grade
<b>Goal 25</b>
25A.1-5 Explain melody and harmony.
25A.3-5 Describe contrasts in tempo, dynamics, duration, pitch and mode.
25A.4-5 Identify various meter signatures.
25A.5-5 Discern musical forms.
25A.6-5 Recognize tone colors of band, orchestral, and multicultural instruments.
25A.7-5 Describe how the elements of a musical example make the listener feel.
25B.1-5 Compare and contrast two musical selections.
<b>Goal 26</b>
26A.1-5 Use appropriate singing techniques.
26A.2-5 Use correct technique when playing instruments.
26A.3-5 Accurately read simple pitch notation.
26A.4-5 Interpret rhythmic notation and musical symbols.
26B.1-5 Sing or play selected songs.
26B.1-5 Create music.
26B.3-5 Discriminate among instrumental tone colors.
<b>Goal 27</b>
27B.1-5 Describe what musical selections tell about people, time, places, and everyday life.
27B.2-5 Compare the ways different cultures, times, or places use materials to produce works of art.
27B.3-5 Identify significant artists in music.

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