

3rd Quarter- Third Grade

Week	Lesson Description	Standard	Assessment
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3 rd Grade
Goal 25
25A.1-3 Distinguish contrasts in tempo, dynamics, duration, and pitch.
25A.2-3 Recognize tone colors of voices, classroom, band and orchestral instruments.
25A.3-3 Discern forms with repetition/contrast.
25A.4-5 Describe how the elements of a musical example makes the listener feel.
25B.1-3 Compare and contrast two musical selections.
25B.2-3 Compare the terminology of music with that of other art forms.
Goal 26
26A.1-3 Use appropriate singing techniques.
26A.2-3 Use correct techniques when playing instruments.
26A.1-3 Accurately read simple pitch notation.
26A.4-3 Interpret rhythmic notation and music symbols
26B.1-3 Sing or play selected songs.
26B.2-3 Improvise (create) rhythmic and melodic patterns.
26B.3-3 Discriminate among instrumental tone colors.
Goal 27
27A.1-3 Describe characteristics of music of different cultures.
27A.2-3 Understand and demonstrate audience etiquette.
27A.3-3 Appraise a musical performance positively.
27A.4-3 Identify occupations associated with music.
27B.2-3 Identify significant artists in music.