

**2014-2015
Fine Arts Music Standards and Benchmarks – 1st Grade**

Goal 25: Knows the language of the arts.

Learning Standard A: *Understand the sensory elements, organizational principles, and expressive qualities of the arts.*

	Benchmarks	Body of Knowledge	Suggested Lesson	Assessment
25A.1-1	Distinguish contrasts in tempo, dynamics, duration, pitch, and beat.	Differentiate between:		
		a. longer/shorter sounds,	2.3, 3.1	
		b. faster/slower sounds,	3.3, 4.2	
		c. louder/softer sounds,		
		d. higher/lower sounds,	1.2, 1.4, 2.2, 2.4	
		e. beat/no beat.	1.1	
25A.2-1	Recognize patterns in simple songs.	Discriminate same and different patterns in music.	2.2, 6.1	
25A.3-1	Recognize tone colors of voices and environmental sounds.	Recognize sound characteristics of man-lower tone; woman-higher tone; and selected environmental sounds.		
Learning Standard B: <i>Understand the similarities, distinctions, and connections in and among the arts.</i>				
	Benchmarks	Body of Knowledge	Suggested Lesson	Assessment
25B.1-1	Connect music with stories.	Relate the story expressed in a musical selection.		
25B.2-1	Identify the fine arts.	List the four fine arts (dance, drama, music, visual art).		
<p>Goal 26: Through creating and performing, understands how works of art are produced.</p> <p>Learning Standard A: <i>Understand processes, traditional tools, and modern technologies used in the arts.</i></p>				
	Benchmarks	Body of Knowledge	Suggested Lesson	Assessment
26A.1-1	Demonstrate steady beat awareness.	Perform a steady beat with a selected piece of music.	1.1	
26A.2-1	Connect sound characteristics to gestures and symbols.	Interpret musical characteristics using solfege, hand signs, and iconic notation.	3.1, 3.2, 4.1	
26A.3-1	Recognize that voices have different expressive qualities.	Demonstrate differences between singing, speaking, shouting, and whispering voices.	2.5	

<i>Learning Standard B: Apply skills and knowledge necessary to create and perform in one or more of the arts.</i>				
	Benchmarks	Body of Knowledge	Suggested Lesson	Assessment
26B.1-1	Sing selected songs.	a. Sing songs in rhythm maintaining a steady tempo.		
		b. Demonstrate appropriate performer etiquette.		
26B.2-1	Connect expressive qualities of music to written text.	Create or perform appropriate music to augment stories.		
Goal 27: Understands the role of the arts in civilizations, past and present.				
<i>Learning Standard A: Analyze how the arts function in history, society and everyday life.</i>				
	Benchmarks	Body of Knowledge	Suggested Lesson	Assessment
27A.1-1	Relate ways to celebrate various holidays and celebrations using music.	Connect music and family celebrations (e.g. birthdays, holidays, weddings).		
27A.2-1	Demonstrate audience etiquette.	Listen to and observe performances attentively.		
<i>Learning Standard B: Understand how the arts shape and reflect history, society and everyday life.</i>				
	Benchmarks	Body of Knowledge	Suggested Lesson	Assessment
27B.1-1	Connect music to everyday life.	Describe where music is heard in the home and/or community.		