

Fine Arts Band Standards and Benchmarks- 6th grade beginning band

Body of Knowledge

Goal 25: Knows the language of the arts.

Learning Standard A: Demonstrates an understanding of the sensory elements, organizational principles, and expressive qualities in band. (Instrumental Music)

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Recognizes and identifies the elements of band (instrumental music) (e.g., mechanics of playing; tone production; rhythm, articulation; tone qualities of each instrument).	<ul style="list-style-type: none"> • Demonstrates tonguing and slurring or sticking. • Identifies and knows each instrument's timbre. • Knows the values of whole notes, half notes, quarter notes, eighth notes and their corresponding rests in 2/4, 3/4 and 4/4 meters. 		
Recognizes and identifies the principles used in band (instrumental music) (e.g., tempo, dynamics).	<ul style="list-style-type: none"> • Recognizes conducting patterns for meters in 2/4, 3/4, and 4/4. • Understands language of conducting (cues, dynamics, and tempo). 		
Recognizes vocabulary that pertains to band (instrumental music) (e.g., parts of instrument).	<ul style="list-style-type: none"> • Names the parts of your own instrument. • Knows the names of all the band instruments. • Knows music vocabulary presented in Book One. • Knows and uses tempo markings: andante, allegro, moderato, largo • Knows Concert Bb scale and arpeggio 		

Goal 26: Through creating and performing, understands how works of art are produced.

Learning Standard A: Demonstrates and/or describes how performances are prepared.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Demonstrates an understanding of the mechanics of instrumental music production (e.g., instrument assembly and care; tone production).	<ul style="list-style-type: none"> • Assembles their instrument properly. • Demonstrates knowledge of rhythms and fingerings, slide positions or rudiments at Book One level. • Demonstrates proper posture. 		
Describes/analyzes the process of practicing.	<ul style="list-style-type: none"> • Keeps practice records or plays weekly/frequent playing tests proficiently. • Follows director's conducting. • Matches tempo and maintains a steady beat while playing. • Displays appropriate rehearsal etiquette. 		

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Body of Knowledge**

Goal 26: Through creating and performing, understands how works of art are produced.

Learning Standard B: Performs and/or creates (interprets) a variety of band (instrumental music) pieces.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Performs selections using various time signatures and dynamics.	<ul style="list-style-type: none"> • Plays meters of 4/4, 2/4, 3/4. • Demonstrates the dynamic levels of forte and piano. • Exhibits proper performance etiquette. 		

Goal 27: Understands the role of the arts in civilizations, past, and present.

Learning Standard A: Describes the role of the arts in civilizations, past, and present.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Performs various musical pieces from assorted historical periods and various cultures.	<ul style="list-style-type: none"> • Plays specific pieces in the method books that are from different historical periods and cultures. 		