

**Mixed Choir Standards and Benchmarks – High School
Body of Knowledge**

Goal 25: Know the language of the arts.

Learning Standard A: Demonstrate an understanding of the sensory elements, organizational principles and expressive qualities in choir. (Vocal music)

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Recognize and identify the elements of choir (vocal music) (e.g., mechanics of producing vocal sound, tone quality, timbre, rhythm, dynamics, and music reading).	<ul style="list-style-type: none"> Demonstrate an awareness of soprano, alto, tenor, and bass voicing. Verbally describe proper vocal technique. 		
Recognize vocabulary that pertains to vocal music (e.g., tempo, dynamics, and stylistic markings).	<ul style="list-style-type: none"> Know basic tempo and dynamic markings. 		
Recognize and identify the principles used in choir (vocal music) (e.g., phrasing, balance, blend, expression).	<ul style="list-style-type: none"> Sing with proper technique and blend. Demonstrate the relationship between breathing and phrasing. Awareness of balance among parts. 		

Goal 26: Through creating and performing, understand how works of art are produced.

Learning Standard A: Demonstrate and/or describe how choir/show choir and musical performances are prepared.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Demonstrate an understanding of the mechanics of vocal music production (e.g., posture, correct pronunciation, breath support and body alignment).	<ul style="list-style-type: none"> Demonstrate through singing, proper vocal technique. 		
Describe/analyze the process of studying, rehearsing, and performing a solo, choral piece or a musical (e.g., prescan, sight read, troubleshoot, clean and polish).	<ul style="list-style-type: none"> Sight sing five note melodies consisting of whole, half, and quarter notes. 		

Learning Standard B: Create and/or perform in one or more of the arts.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Describe/review the performance	<ul style="list-style-type: none"> Perform two part music at a difficulty level of medium easy. 		

Goal 27: Understand the role of the arts in civilizations, past and present.

Learning Standard A: Describe the role of the arts in civilizations, past and present.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Perform, list, and discuss music representing styles from Gregorian chant through the present.	<ul style="list-style-type: none"> Identify by sound, music from various genres: (e.g., Baroque hymn, spiritual, opera, musical, Gregorian chant). Identify by sound, music from various cultures and historical periods (e.g., Asian, African American, Hispanic, Baroque, Classical, Romantic, and Modern). 		
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