

**Fine Arts Visual Standards and Benchmarks – Kindergarten
Body of Knowledge**

Goal 25: Knows the language of the arts.

Learning Standard A: Demonstrates an understanding of the sensory elements, organizational principles and expressive qualities in each of the arts.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Identifies a line, shape and form.	<ul style="list-style-type: none"> Identifies circle, square, triangle, rectangle, line and shape, and straight and curved lines. 		
Identifies a spatial relationship (e.g., above/below, behind/in front).	<ul style="list-style-type: none"> Identifies above/below, side-by-side, outside/inside, around/center, edge, top/bottom, and right/left. 		
Identifies a variety of colors.	<ul style="list-style-type: none"> Matches the color name with color. Colors can be mixed? Red, yellow, blue, green, orange, violet, black, white, brown, and pink. 		
Recognizes that works of art can be visual records.	<ul style="list-style-type: none"> Knows that visual images can tell stories. 		

Learning Standard B: Describes similarities, differences, and connections within the arts.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Recognizes contrasting qualities in works of art.	<ul style="list-style-type: none"> Recognizes contrasting qualities in works of art. Knows big/little, square/round, and long/short. 		
Recognizes repetition in works of art (e.g., repeated shapes to form a pattern).	<ul style="list-style-type: none"> Recognizes similarities in art works theme, and elements of art. Introduce landscape, color, and portraiture. 		

Goal 26: Through creating and performing understands how works of art are produced.

Learning Standard A: Describes and/or demonstrates how works of art are produced.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Recognizes tools and processes used to create art works. <i>©Springfield Public Schools, District 186</i>	<ul style="list-style-type: none"> Recognizes the following tools and processes used to create 2-D and 3-D works of art: pencil/drawing, crayon and marker, brush/painting, paper/sculpture, and scissors/adhesives. 		6/05

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Goal 26: Through creating and performing understands how works of art are produced

Learning Standard B: Creates and/or performs in one of the arts.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Creates 2-D and 3-D works of art.	<ul style="list-style-type: none"> Creates the following visual art processes: drawing, painting, cutting, gluing, sculpting-paper manipulations, and printing found objects. 		

Goal 27: Understands role of arts in past and present civilizations.

Learning Standard A: Describes the role of the arts in past and present civilizations.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Recognizes and identifies function of art works in everyday life.	<ul style="list-style-type: none"> Recognizes art works that tell stories. 		