

Fine Arts Visual Standards and Benchmarks – 1st Grade
Body of Knowledge

Goal 25: Knows the language of the arts.

Learning Standard A: Understand the sensory elements, organizational principles and expressive qualities of the arts.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Recognize various types of lines in a given work of art.	<ul style="list-style-type: none"> Name and appropriately use lines that are thick/thin, long/short, straight/curved. 		
Identify shapes in a given work of art.	<ul style="list-style-type: none"> Name and appropriately use the following shapes: circle, square, triangle, rectangle, oval, diamond. 		
Recognize balance in a work of art.	<ul style="list-style-type: none"> Identify symmetry in a work of art. 		
Identify a variety of colors.	<ul style="list-style-type: none"> Match the color name to red, yellow, blue, green, orange, violet, black, gray, white, brown, and pink. 		
Distinguish between textures.	<ul style="list-style-type: none"> Identify and appropriately use smooth and rough texture. 		
Identify simple patterns in a work of art.	<ul style="list-style-type: none"> Identify AB, AA, ABA, ABC patterns. 		
Recognize space in a work of art.	<ul style="list-style-type: none"> Name and appropriately use direction: near/far, outside/inside, above/below, behind/in front, and side-by-side. 		

Learning Standard B: Understand the similarities, distinctions and connections in and among the arts.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Name one way visual art is different from the other three art forms (music, dance, and drama).	<ul style="list-style-type: none"> Identify one characteristic of each art form. 		
Discuss messages conveyed through visual art.	<ul style="list-style-type: none"> Describe the idea, feeling, or story within a work of art. 		

Goal 26: Through creating and performing, understand how works of art are produced

Learning Standard A: Understand processes, traditional tools, and modern technologies in the arts.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Select and use tools to create 2-D and 3-D works of art.	<ul style="list-style-type: none"> Select the following tools for the appropriate process: pencil/drawing, brush/painting, modeling tools/clay Use appropriate tools when creating a work of art: brushes, scissors, and modeling tools. 		
Demonstrate the safe use of materials and tools.	<ul style="list-style-type: none"> Use art materials in a safe and respectful manner. Demonstrate care for tools and media. 		
Identify different art making processes.	<ul style="list-style-type: none"> Recognize a drawing. 		

Learning Standard B: Apply skills and knowledge necessary to create and perform in one or more of the arts.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Recognize and manipulate a variety of materials to create 2-D or 3-D works of art.	<ul style="list-style-type: none"> Recognize 2-D and 3-D works of art. Create visual works of art such as painting, drawing, and sculpture. 		
Exhibit appropriate craftsmanship.	<ul style="list-style-type: none"> Demonstrate craftsmanship when using tools and materials to create a work of art. 		
Demonstrate the use of originality/imagination when creating a work of art.	<ul style="list-style-type: none"> Create a work of art displaying originality and imagination. 		

First Grade

Goal 27: Understands the role of the arts in civilizations, past, and present.

Learning Standard A: Analyze how the arts function in history, society and everyday life.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Demonstrate audience and museum etiquette.	<ul style="list-style-type: none"> Listen attentively to and observe performances and works of art. 		
Recognize the four art forms and identify an occupation associated with visual art.	<ul style="list-style-type: none"> Recognize that the four art forms are visual art, music, dance and drama. Identify a job related to visual art. 		
Recognize functional works of art from other cultures.	<ul style="list-style-type: none"> Identify a functional way art is used in different cultures (i.e. celebrations and everyday life). 		
Recognize that works of art can be used as visual records.	<ul style="list-style-type: none"> Recognize works of art as records of personal experiences, past and present. 		

Learning Standard B: Understand how the arts shape and reflect history, society and everyday life.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Relate images from a work of art to stories about people and everyday life.	<ul style="list-style-type: none"> Recognize portraits. Identify a genre scene/narrative. 		

First Grade