

DRAFT 6-14-07
Fine Arts Visual Standards and Benchmarks – 2nd Grade
Body of Knowledge

Goal 25: Knows the language of the arts.

Learning Standard A: *Understand the sensory elements, organizational principles, and expressive qualities of the arts.*

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Identify a variety of lines.	<ul style="list-style-type: none"> Identify curved and zigzag lines. 		
Distinguish between organic (free-form) and geometric shapes/forms.	<ul style="list-style-type: none"> Identify and use organic and geometric shapes/forms. 		
Identify primary, secondary, and analogous colors.	<ul style="list-style-type: none"> Identify primary colors: red, yellow, and blue. Identify secondary colors: orange, green, and violet/purple. Identify analogous colors: orange, yellow-orange, yellow Know that mixing 2 primary colors makes a secondary color. 		
Identify a variety of textures.	<ul style="list-style-type: none"> Identify the difference between smooth/rough; shiny/dull; fluffy/bumpy. 		
size progression.	<ul style="list-style-type: none"> Organize small, medium, large. 		
Recognize that works of art can be visual records.	<ul style="list-style-type: none"> Describe the story a narrative work of art shows or tells. 		

Learning Standard B: *Understand the similarities, distinctions, and connections in and among the arts.*

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Identify the elements of art and principles of design used in works of art.	<ul style="list-style-type: none"> Identify the elements of art applied to rhythm, pattern, and balance. 		
Compare and contrast the elements of art and the principles of design used in two different works of art.	<ul style="list-style-type: none"> Examine the elements of art and principles of design in two different works of art. 		

Second Grade

Goal 26: Through creating and performing, understands how works of art are produced.

Learning Standard A: Understand processes, traditional tools, and modern technologies used in the arts..

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Select and use media and tools to create 2-D and 3-D works of art.	<ul style="list-style-type: none"> Select media and tools appropriate to the process: pencil/drawing, brush/painting, clay tools/clay Use appropriate tools when creating a work of art: brushes, scissors and clay modeling tools. 		
Demonstrate the safe use of materials and tools.	<ul style="list-style-type: none"> Use art materials in a safe and respectful manner. Demonstrate care for tools and media. 		
Identify different art making processes.	<ul style="list-style-type: none"> Recognize the difference between a drawing and a painting.. 		

Learning Standard B: Apply skills and knowledge necessary to create and perform in one or more of the arts.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Create 2-D and 3-D works of art.	<ul style="list-style-type: none"> Create visual art works such as: drawings, paintings, relief printmaking, sculpture and collage. Purposefully manipulate 2-D and 3-D materials to create an art work that expresses an idea. Create 2-D and 3-D works of art that show the use of imagination and express personal ideas. 		
Exhibit appropriate craftsmanship.	<ul style="list-style-type: none"> Demonstrate craftsmanship when using tools and materials to create an art work. 		
Demonstrate the use of originality/imagination when creating an art work.	<ul style="list-style-type: none"> Create art work displaying originality and imagination.. 		

Second Grade

Goal 27: Understands the role of the arts in civilizations, past, and present.

Learning Standard A: Analyze how the arts function in history, society and everyday life.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Listen attentively to, observe and comment positively on a performance or work of art.	<ul style="list-style-type: none"> Understand audience and museum etiquette and comment positively. 		
Recognize the four art forms and identify an occupation associated with each.	<ul style="list-style-type: none"> Recognize that the four art forms are visual art, music, dance and drama. Identify a job related to each of the four art forms. 		
Recognize functional works of art from other cultures.	<ul style="list-style-type: none"> Identify a functional way art is used in different cultures. (celebrations and everyday life) 		
Recognize and identify the functions of art works in everyday life that reflect personal and neighborhood experiences.	<ul style="list-style-type: none"> Recognize portraits and self portraits. 		

Learning Standard B: Understand how the arts shape and reflect history, society and everyday life.

Benchmarks	Body of Knowledge	Performance Tasks	Assessment
Interpret works of art using visual clues.	<ul style="list-style-type: none"> Identify the images or objects from a work of art and describe what they tell about the people, time, and places depicted in the work of art. 		

Second Grade