We know the importance of providing students with lessons and activities that engage them in the learning process. Similarly, it is important for students to have multiple opportunities to collaborate with others. Padlet is a tool that provides students with an engaging platform for learning with and from others. Teachers can create virtual walls around a concept or topic. Students access the walls through a link delivered from the teacher (email or webpage) and they add "stickies" that illustrate their knowledge, ideas, and opinions. Artifacts such as videos, PDFs, images, audio files, weblinks, etc., can be attached to a "sticky" to provide evidence of learning. For example, after reading pieces of informational text, students are asked to synthesize, compare/contrast, analyze, etc., the content and place this knowledge on the virtual wall in the form of a student created video for all students to use. Walls can also be used as a way to manage classwork. The teacher can differentiate instruction by creating virtual walls for each group of students. Students complete the work they find on their wall and add their completed work to their wall. The possibilities are numerous. Older students can even have their own accounts and be in charge of their own learning through their own virtual walls.

We have a [Padlet Wall](#) that includes various ways of using Padlet with your students. Contact your Technology Teacher Instructional Leader if you need more assistance.

We know many of you are already using Padlet with your students and we want to hear your great ideas. We encourage you to add to the SPS186 Padlet wall by adding a comment that describes how you have used Padlet in your classroom, a link to a Padlet project you did with your students, a document, etc. We will be monitoring the SPS186 Padlet Wall periodically, so know that your "stickie" may not appear immediately, but we do want to include your great ideas.