

EDpuzzle Student Data

There are several different ways to view data in EDpuzzle.

1. The teacher sees Video Progress data as students are viewing the EDpuzzle video and answering questions.

The screenshot shows the EDpuzzle interface during a video session. At the top, the navigation bar includes Home, Search, My Content, My Classes, and the user's name, Christie Jones. The main header displays 'Video Progress' for the video 'Sea Turtles'. Below this, a 'Questions Understanding Overview' section shows progress for three questions: Question 1 (0%), Question 6 (63%), and Question 5 (69%). A progress bar at the bottom indicates the current status: 'Not started', 'Help', 'Good', and 'Excellent!'. Two buttons are visible: 'Export Grades to CSV' and 'Grade Open Questions 0'. The main table lists students with their progress bars and 'Answered Questions' counts.

Student	Watched	Grade	Answered Questions	Reset
Christie Jones	0%		0/6	Reset
Maci Martin	0%		0/6	Reset
Tom Link	33%	0%	3/6	Reset

2. Once students have completed the EDpuzzle video, the teacher has access to data as seen on the screen below: Watched or Not Watched (video), Grade (for multiple choice questions), Date the video was “turned in”.

The screenshot shows the EDpuzzle interface after the video session. The 'Video Progress' header is the same. The 'Questions Understanding Overview' section now shows: Question 1 (0%), Question 6 (67%), and Question 5 (73%). The progress bar at the bottom is now green, indicating 'Excellent!'. The 'Export Grades to CSV' and 'Grade Open Questions 0' buttons are still present. The main table now includes a 'Turned In' column, showing the date each student completed the video.

Student	Watched	Grade	Turned In	Reset
Ray Sanders	✓	83%	13 days ago	Reset
Ray Patterson	✓	83%	13 days ago	Reset
Charlotte Bell	✓	83%	13 days ago	Reset
LETTE MOORE	✓	83%	13 days ago	Reset
Ray Dalby	✓	83%	13 days ago	Reset
Standa Londrigan	✓	83%	13 days ago	Reset

3. Individual student data can be viewed for more information. Grading can also take place in this mode. The screen below shows a general picture of what a teacher would see for each student.

Video Views

Number of times a student watched a video portion

x0
x1
x2
x3
≥ x4

Video progress bar (time)

(Dec 11 at 10:07 AM) Turned in

Video Completed	Quizzes Completed	Correct Questions
100%	100%	1/5

Quiz #1

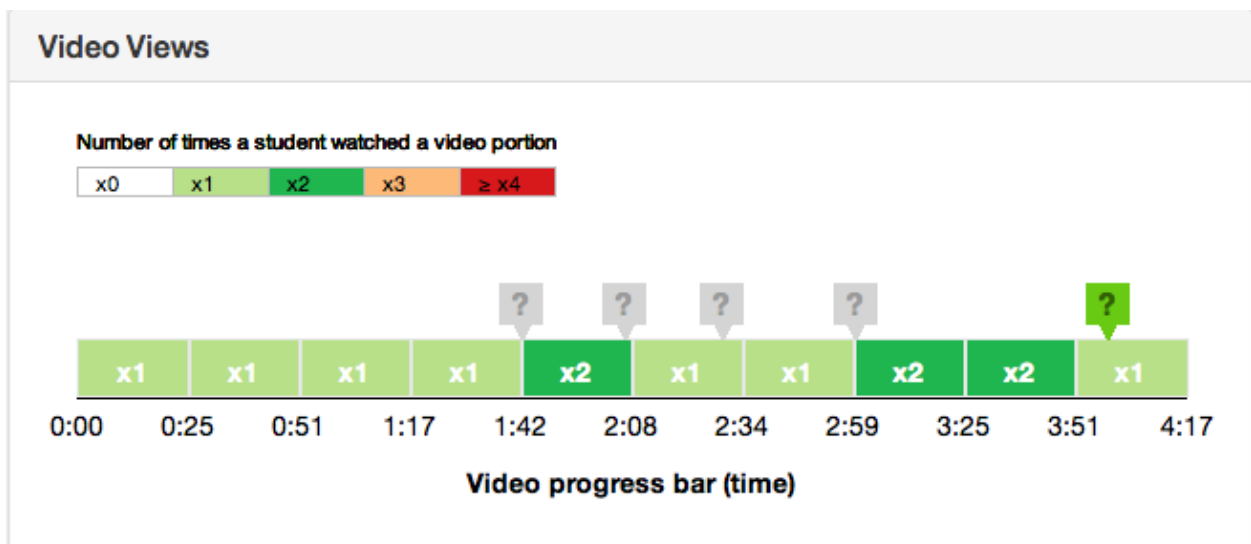
Question #1 Substitution activities are often used for the daily tasks that occur in your classroom. These tasks often make your classroom run more smoothly. Share a Substitution activity that you have seen in your building?

Teachers use Pages to have kids type notes, rather than having them write them in their notebooks.

This is a good example of a Substitution activity. How might this activity be modified to reach Augmentation?

?
✓
✗

4. This window gives the teacher information on the number of times a student has viewed sections of the video. The green question mark at the end indicates the multiple choice question was answered correctly. The gray question marks indicate the short answer questions have not been graded yet.



5. Short answer questions can be graded on the general student data page. The following image is a close-up of one question. The teacher has the ability to mark correct (green check mark) or incorrect (red X). Feedback can be added to the answer by clicking on the speech bubble.

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Teachers use Pages to have kids type notes, rather than having them write them in their notebooks.

Save

This is a good example of a Substitution activity. How might this activity be modified to reach Augmentation?

Short answer questions can also be graded by the teacher in the Grade Open Questions view.

Substitution activities are often used for the daily tasks that occur in your classroom. These tasks often make your classroom run more smoothly. Share a Substitution activity that you have seen in your building?

Using word processor rather than handwritten responses in LALit	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Using a flash card website instead of note card flash cards.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Using Google Docs to write papers.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Using Flash card apps on the iPad instead of using paper flash cards, to practice math facts.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Typing their narratives; typing their spelling words	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Typing spelling words on the computer.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Typing spelling words on the computer.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>

6. Multiple choice questions are graded automatically (as long as you indicate a correct answer when creating the question). The following images show a correct and an incorrect answer.

Quiz #5

- Question #1 Which of these is NOT a result of using the SAMR Model to plan engaging lessons?
- Evaluation of technology usage
 - Improvement of student achievement
 - Engagement of students in rich learning experiences
 - Development of tasks that target higher order thinking skills
 - Completion of homework on a regular basis

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