

### **Return to Learn – Second Semester**

Our schools must operate with fewer students in person each day to follow Centers for Disease Control guidelines and social distancing requirements. Each individual classroom size will dictate the number of students and adults combined that can be in any one location.

### **Hybrid/Blended In-Person and Remote Option**

The hybrid/blended model includes both in-person and remote learning. Students will attend school in person some days and attend online other days. Students will receive assignments and instruction every day of the week except for holidays or teacher planning days. Attendance on these days will be monitored and a student can be considered absent or truant if they do not attend. Students have responsibility to attend and participate either in person or online each day.

This model provides an opportunity to return to learn in person when possible and if that is the choice your family prefers.

There is a chance that some classes in your student's schedule will be remote even if you choose the hybrid model due to teacher availability for some courses. Space will be made available for this to occur.

### **Remote Learning Option**

Students will receive assignments and instruction every day of the week online except for holidays or teacher planning days. Attendance on these days will be monitored and a student can be considered absent or truant if they do not attend and participate online. Students have a responsibility to attend and participate each day.

When possible, students will be assigned a teacher for online learning that is affiliated with the school the student would normally attend. If a teacher from that school is not available to teach that grade level or subject, a student will be assigned a teacher from another school who is highly qualified to teach that grade level or subject.

There is a slight chance that the teachers may be different for remote learning second semester based on teacher availability. We will make every effort to maintain consistency.

**Please note** that students enrolled in the remote program will remain in the remote program through the end of the school year.

### **Attendance**

Attendance will be taken daily whether a student is learning in person or remotely in an online classroom.

Students must have five (5) clock hours of instruction which can include student independent assignments.

## **Grades K-5 and Pre-K**

### **Hybrid/Blended Schedule**

Students will attend in person *at least* two (2) days following an A/B schedule and have up to (3) days independent remote learning each week on an online platform. The A and B groups are based on last name – A-K and L-Z, respectively. Siblings will be assigned to the same groups. We must follow CDC guidelines for the number of students that can be housed in each classroom daily. This schedule was developed to provide educational consistency.

Small groups or additional help may be scheduled Mondays to support student learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
In Person/Blended Direct Instruction	Independent	Group A (A-K)	Group B (L-Z)	Group A (A-K)	Group B (L-Z)
Independent - No Student Attendance in Person	Independent	Group B (L-Z)	Group A (A-K)	Group B (L-Z)	Group A (A-K)

This specific A and B day schedule is subject to change based on the number of students enrolled in each model. If allowed based on the number of students enrolled in the hybrid model, in-person attendance days may be increased to four (4) days per week with one (1) independent learning day. This will be determined by enrollment figures and social distancing requirements.

### **Remote Schedule**

Students will participate in virtual direct instruction four (4) days per week and have at least one (1) day of independent remote learning each week.

Small groups or additional help may be scheduled Mondays to support student learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
Remote Direct Instruction	Independent	All	All	All	All

## **Grades 6-12**

### **Hybrid/Blended Schedule**

Students will follow an A/B schedule attending in person two (2) days per week and working online independently three (3) days per week. Students will follow the same daily schedule on the two (2) in-person days and the three (3) independent days. The A and B groups are based on last name – A-K and L-Z, respectively. Siblings will be assigned to the same groups.

Small groups or additional help may be scheduled Mondays to support student learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
In Person/Blended Direct Instruction	Independent	Group A (A-K)	Group B (L-Z)	Group A (A-K)	Group B (L-Z)
Independent - No Attendance in Person	Independent	Group B (L-Z)	Group A (A-K)	Group B (L-Z)	Group A (A-K)

This specific A and B day schedule is subject to change based on the number of students enrolled in each model. Students can expect 2 to 4 days of in person learning with the other days being a hybrid/blended approach.

### **Remote Schedule**

Students will have direct instruction virtually (e.g., Zoom) following an A/B schedule. Students will follow the same daily schedule on the two (2) direct instruction days and the three (3) independent days. The A and B groups are based on last name – A-K and L-Z, respectively. Siblings will be assigned to the same groups.

Small groups or additional help may be scheduled Mondays to support student learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
Remote Direct Instruction	Independent	Group A (A-K)	Group B (L-Z)	Group A (A-K)	Group B (L-Z)
Independent - No Attendance In Person	Independent	Group B (L-Z)	Group A (A-K)	Group B (L-Z)	Group A (A-K)