

# Summer Math Newsletter

Ridgely Elementary  
2040 North 8th St  
525-3259

[http://www.springfield.k12.il.us/  
summermath/](http://www.springfield.k12.il.us/summermath/)



## Welcome to the 2011 Summer Math League !

Our goal this summer is :To provide daily opportunities for all students to deepen their understanding of key math concepts using manipulatives to talk and write about their math thinking.

### Everybody did a Good Job, Good Job!

On an awesome first week of Math Summer School. Teachers and students adjusted to new schedules, changing plans, and new routines. We are now running at high speed and soaking in as much information as possible these next 3 weeks.

As you know from last week's newsletter we have 9 amazing teachers here to help YOUR child succeed in Math. This week each classroom has accomplished so much already. The students worked hard making their own fractions strips. One way fractions strips can be used is to help students see equivalent parts of a whole. As an example, they have learned that  $\frac{2}{8} = \frac{1}{4}$ . We have taught them how to find it visually (using the fractions strips) and how to use equivalent fractions. They have also learned what an equation looks like, what factors are, and how to compare fractions.

### Housekeeping Tips:

\* Please remember that Breakfast is from 7:45-8:00. Students start the day at 8:00 a.m. each morning. Please make sure your child is ready to go by 8:00 because if their late, their learning is late.

\* If you need to pick your child up before 12:30 dismissal, they have to be signed out in the office.

Please make sure you go to the office first before coming to the classroom.

**\* Progress Reports Attached-** Each Monday you will receive a progress report that reflects what your child has learned in class the previous week. This is to keep parents informed on how their child is doing, based upon our I CAN statements. If you have any questions regarding how your child is progressing, please feel free to give their teacher a phone call. Please note that they may have one teacher for multiplication and a different teacher for fractions.



## FAMILY GAME DAY!!!

The teachers are looking forward to seeing all our families on Game Day, THIS Thursday from 12:15- 1:30. We have planned exciting games to play, goodies bags to give away, and catered lunch for your enjoyment! Even if you work, see if you can take your lunch hour at that time to enjoy this wonderful learning opportunity with your child. If you are planning on attending, please fill out the attached sheet and have your child bring it back to school this week. We look forward to seeing you there!

<b><u>Daily Schedule</u></b>	
7:30- 8:00	Breakfast
8:00- 8:30	Homeroom / Rotation I
8:30- 9:00	Rotation II
9:00- 9:30	Rotation III
9:30- 10:30	Module I- Multiplication
10:30- 11:00	Lunch/Outside
11:00- 12:00	Module II- Fractions
12:00- 12:20	Basic Fact Practice



**Here are this week's I CAN... statements that students will be working on in the areas of multiplication and fractions.**

<b>I CAN STATEMENTS</b>	<b>Mastered</b>	<b>Progressing</b>	<b>Not Assessed</b>
<i>*This week's new I CAN Statements*</i>			
<b>Multiplication</b>			
I can calculate products with factors 0-12			
I can represent arrangements of equal rows and rectangles with multiplication problems (arrays)			
I can use correct math vocabulary.			
<i>*I can use multiplication to write and solve word problems.</i>			
<i>* I can identify and use the commutative property.</i>			
<b>Fractions</b>			
I can name parts of a whole as fractions.			
I can identify equivalent fractions.			
I can compare and order fractions.			
<i>*I can add fractions.</i>			
<i>*I can solve problems using fractions.</i>			