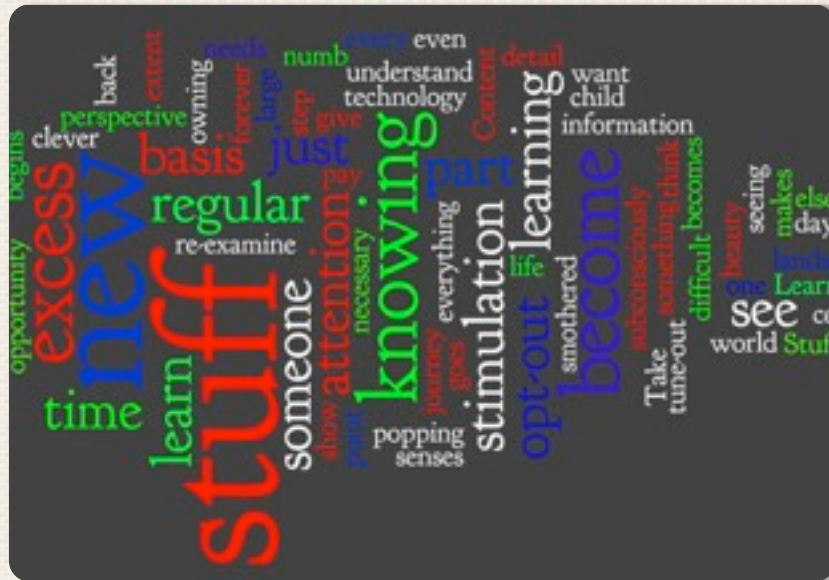


# 5TH GRADE NEWS



**DON'T FORGET!**

**BOOK IT CALENDARS ARE DUE  
12/1 FOR THE MONTH OF  
NOVEMBER!**

## 16 Days Until Our Holiday Break!

Although it seems hard to believe, there is only 16 school days left until our Winter holiday break! With that being said, we also have only 16 days until the end of the second quarter. Our fifth grade students have been working very hard during the second quarter and they have hoping learned a lot of new skills. By the end of second quarter, our students should all know how to read to comprehend a variety of text, find the author purpose and viewpoint, add, subtract, multiply and divide, listen effectively in a classroom setting, and we have increased our knowledge of adding technology into our daily work. It has been a great first half of the school year and we are looking forward to a great second semester!



5TH GRADE MATH GROUPS

### Important Dates to Remember

- \* Nov. 30th - Dental Hygiene - 1:00 p.m.
- \* Dec. 1st - Book it forms are due
- \* Dec. 9th - Gingerbread Math - 5:00p.m. - 7:00 p.m.
- \* Dec. 12th - 5th Grade Parent Night - 5:30 p.m. - 6:30 p.m.
- \* Dec. 21st - 2:30 Dismissal
- \* Dec 22nd - Jan. 3rd - Winter Break
- \* Jan. 4th - Students Return from break

# How students are assessed

DATA DRIVES ALL INSTRUCTION AND STUDENTS ARE ASSESSED ON A REGULAR BASIS TO SHOW FOR SIGNS OF MEASURABLE GROWTH

## Assessment

Students are assessed several times throughout the quarter in a variety of ways to make sure that students have gained the knowledge of the skill that has been taught. Students are assessed formally and informally. Informal assessment is done by looking over students work as it is being done, having students revise and correct their mistakes prior to them being graded. Examples of formal assessments include DIBELS assessment, math topic test, writing and reading assessments.

## Data from Assessments

We use the data that we get from the assessments to figure out what we need to teach and what skills the students have mastered and what skills they still need to improve on. By knowing this information, we can figure out the best strategy to help all of our 5th grade students learn.

## MATH

THIS WEEK WE ARE WORKING ON TOPIC 9. THIS TOPIC DEALS WITH FRACTIONS AND DECIMALS. WE HAVE WORKED ON HOW FRACTIONS ARE PART OF A WHOLE NUMBER AND HOW FRACTIONS AND DIVISION ARE RELATED TO EACH OTHER. WE WILL ALSO BE WORKING ON HOW TO ADD AND SUBTRACT FRACTIONS WITH UNLIKE DENOMINATORS, WE WILL BE TAKING OUR TEST OVER TOPIC 9 ON DECEMBER 13TH.

## READING

THIS WEEK WE ARE READING A FICTIONAL STORY CALLED THEN WHAT HAPPENED PAUL REVERE? THIS STORY TALKS ABOUT WHAT HAPPENED TO PAUL REVERE AFTER THE AMERICAN REVOLUTION. THE STRATEGY THAT WE ARE WORKING ON THIS WEEK IS AUTHOR'S MESSAGE. WE ARE TEACHING OUR STUDENTS TO FIGURE OUT THE AUTHOR'S MESSAGE OF A TEXT.

## WRITING

OUR STUDENTS HAVE BEEN IMPROVING THEIR WRITING SKILLS. DURING THE PAST TWO WEEKS, WE HAVE BEEN WORKING ON HOW TO EFFECTIVELY WRITE A FIVE PARAGRAPH EXPOSITORY ESSAY. EXPOSITORY ESSAYS EXPLAIN IDEAS AND INFORMATION. WE WILL BE ASSESSING ALL 5TH GRADE STUDENTS ON EXPOSITORY ESSAY THIS FRIDAY, DECEMBER 2ND.