

Monday 09/14/2015	Tuesday 09/15/2015	Wednesday 09/16/2015	Thursday 09/17/2015	Friday 09/18/2015
<p>Lee 9:10am - 9:30am</p> <p>Math Calendar/ DCCR 2-5 Lesson: Students will do all of the DCCR 1-5 Add another 0.01 to the daily depositor Go over subtracting Find the pattern</p>	<p>Lee 9:10am - 9:30am</p> <p>Math Calendar DCCR 2-6 Lesson: Students will do all of the DCCR 1-5 Add another 0.01 to the daily depositor Go over subtracting Find the pattern</p>	<p>Lee 12:50am - 1:15am</p> <p>writing Lesson: Writing is cut short due to early dismissal. Students will free write.</p>	<p>Lee 9:10am - 9:30am</p> <p>Math Calendar DCCR 2-8 Lesson: Students will do all of the DCCR 1-5 Add another 0.01 to the daily depositor Go over subtracting Find the pattern</p>	<p>Lee 9:10am - 9:30am</p> <p>Math Calendar DCCR 2-8 Lesson: Students will do all of the DCCR 1-5 Add another 0.01 to the daily depositor Go over subtracting Find the pattern</p>
<p>Lee 10:35am - 11:35am</p> <p>Math 2-5 Lesson: Problem solving: Drawing a picture Guided practice: # 1 Independent practice: # 3-5 Homework: Practice and reteaching Homework: Practice and reteaching Notes: I will have a small reteaching group on the back carpet. Standards: 5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p>	<p>Lee 10:35am - 11:35am</p> <p>Math 2-6 Lesson: Lesson: Adding Decimals Guided Practice: 1-6 I.P. 9-26 all Homework: Practice and reteaching Standards: 5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p>	<p>Lee 9:10am - 9:30am</p> <p>Math Calendar DCCR 2-7 Lesson: Students will do all of the DCCR 1-5 Add another 0.01 to the daily depositor Go over subtracting Find the pattern</p>	<p>Lee 10:05am - 11:35am</p> <p>Math 2-8 Lesson: Lesson: Problem Solving Multiple Step problem G.P. 1 I.P. 4-6 Standards: 5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p>	<p>Lee 10:35am - 11:35am</p> <p>Math Topic 2 review Lesson: Students will review using pages 54-57 in the book. Homework: Study over topic 2 Standards: 5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p>
	<p>Lee 11:35am - 11:50am</p> <p>Read aloud Lesson: Students will listen to me read wayside school. After reading a chapter, the students will need to come up with the</p>	<p>Lee 10:35am - 11:35am</p> <p>Math 2-7 Lesson: Lesson: Subtracting Decimals G.P 1-8 I.P. 12-23 Homework: Practice and reteaching Standards: 5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p>	<p>Lee 11:30am - 11:50am</p> <p>Read aloud Lesson: Students will listen to me read wayside school. After reading a chapter, the students will need to come up with the problem in the chapter.</p>	<p>Lee 11:30am - 11:50am</p> <p>Read aloud Lesson: Students will listen to me read wayside school. After reading a chapter, the students will need to come up with the problem in the chapter.</p>
		<p>Lee 11:30am - 11:50am</p>	<p>Lee</p>	

Lee 11:35am - 11:50am

Read-Aloud
Lesson:
Students will listen to me read wayside school. After reading a chapter, the students will need to come up with the problem in the chapter.

Lee 12:50pm - 1:50pm

Writing: Session 2- Dreaming the Dream of the Story
Lesson:
Students will discuss what was written the last time in writing. The aim of the lesson is to teach kids how write "particularity powerful true stories." Teaching Point: Write a story so that the reader is experiencing it like a dream. Add more strategies for Generating Personal Narrative Topics

Standards:
5.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
5.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

problem in the chapter.

Lee 12:50pm - 1:50pm

writing
Lesson:
Lesson 2 continued ... Students will learn the last strategy of realizing that good writers write about strong feeling.

Standards:
CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Lee 1:50pm - 2:45am

Reading
Lesson:
Mini- Lesson : Classroom discussion and G.P. on Theme with Fables Worksheet. Work on problem 8-12 as a class. Students will finish reading about 9/11 and take reading comprehension quiz. Most didn't finish on monday. Still working on independence work.

Standards:
CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.

Lee

Read aloud
Lesson:
Students will listen to me read wayside school. After reading a chapter, the students will need to come up with the problem in the chapter.

Lee 1:15pm - 1:45am

Reading
Lesson:
Epic Reading with book shares. Early dismissal.

Lee

writing
Lesson:
Lesson 3: Letting other Authors' Words Awaken Our Own Students will learn that when writers read great work, it inspires them to produce great work. Students will write for 25 minutes. Fast and Furious.

Standards:
CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Lee

Reading
Lesson:
Students read two september 11th articles from students their age. They were then asked to write a letter to whoever they choose.

Standards:
CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.
5.RI.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

Lee

Lee 12:50pm - 1:50pm

writing
Lesson:
Writing lesson 3 continued. Students will then use the editing check list for the first time. They will then go back and edit their work.

Standards:
CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Lee

5.W.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

5.W.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

5.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lee 1:50pm - 2:35pm

Reading

Lesson:

Mini- Lesson :
Classroom discussion and G.P. on Theme with Fables Worksheet.
Work on problem 4-8 as a class. Students will then turn to independently reading about 9/11 and take reading comprehension quiz.
We are really working on independence work.

Standards:

5.RL.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Lee 2:30pm - 2:50pm

Word work: Fluency
Week 2/ James
Forton's Spelling
words/ Word of the
week

Lesson:

Students are introduced to this week's fluency words and spelling words. Class discussion on the fluency. We will run threw FW 3 times per day. Spelling word hangman. Go over Word of the Week.

Standards:

5.L.2e Spell grade-appropriate words

correctly, consulting references as needed.

CCRA.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

CCRA.L.6

Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.