Monday 09/21/2015	Tuesday 09/22/2015	Wednesday 09/23/2015	Thursday 09/24/2015	Friday 09/25/2015

Monday 09/21/2015

Lee 1:50am - 2:50pm

Reading
Lesson:
Read James Forten with the reading partner. Make questions as go along.
Standards:
5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Lee 9:10am - 9:35am

Math Calendar/ DCCR review
Lesson:
The students will review a few questions that will help them on the math test. The questions will come from the topic test in their math book.
Standards:
5.NBT.A.4 Use place value understanding to round decimals to any place.

Lee 10:35am - 11:35am

Math Test
Lesson:
Students will take their topic 2 math test including their performance task.

Lee 11:35am - 11:50am

READ ALOUD
Lesson:
WAYSIDE SCHOOL STUDENTS' RESPOND TO

Tuesday 09/22/2015

Lee 9:10am - 9:35am

Math Calendar/ DCCR review
Lesson:
3.1 DCCR

Lee 10:35am - 11:35am

Math 3-1 Multiplication Properties
Lesson:
G.P. 1- 5
I.P. 8-25 even
Homework:
Reteaching and Practice
Standards:
5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

Lee 11:35am - 11:50am

READ ALOUD
Lesson:
WAYSIDE SCHOOL STUDENTS' RESPOND TO "WHAT IS THE PROBLEM IN THIS CHAPTER AND WHAT IS THE SOLUTION?

Wednesday 09/23/2015

Lee 9:10am - 9:35am

Math 3-2 Using Mental Math to Multiply DCCR
Lesson:
DCCR
xtramath
Adding 0.01 to daily depositor.
Converting decimals, fractions, and percentages

Lee 10:35am - 11:35am

Math 3-2 Using Mental Math to Multiply
Lesson:
G.P. 1-8
I.P. - 11-22 odd
Homework:
Reteaching and Practice
Standards:
5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

Lee 11:35am - 11:50am

READ ALOUD
Lesson:
WAYSIDE SCHOOL STUDENTS' RESPOND TO "WHAT IS THE PROBLEM IN THIS

Thursday 09/24/2015

Lee 9:10am - 9:35am

Math 3-3 DCCR/ Calendar
Lesson:
DCCR
xtramath
Adding 0.01 to daily depositor.
Converting decimals, fractions, and percentages

Lee 10:35am - 11:35am

Math 3-3 Estimating Products
Lesson:
G.P. 1-4
I.P. 7-18 even
Homework:
Reteaching and Practice
Standards:
5.NBT.B.5 Fluently multiply multi-digit whole numbers using the standard algorithm.

Lee 11:35am - 11:50am

READ ALOUD
Lesson:
WAYSIDE SCHOOL STUDENTS' RESPOND TO "WHAT IS THE PROBLEM IN THIS CHAPTER AND WHAT IS THE SOLUTION?

Friday 09/25/2015

Lee 9:10am - 9:35am

Math 3-4 DCCR/ Calendar
Lesson:
DCCR
xtramath
Adding 0.01 to daily depositor.
Converting decimals, fractions, and percentages

Lee 10:35am - 11:35am

Math 3-4 Exponents
Lesson:
G.P. 1-4
I.P. 8-30 odd
Homework:
Reteaching and Practice
Standards:
5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

Lee 11:35am - 11:50am

READ ALOUD
Lesson:
WAYSIDE SCHOOL STUDENTS' RESPOND TO "WHAT IS THE PROBLEM IN THIS CHAPTER AND WHAT IS THE SOLUTION?

"WHAT IS THE PROBLEM IN THIS CHAPTER AND WHAT IS THE SOLUTION?

Lee 12:50pm - 1:50pm

WRITING
Lesson:
TRADE STORIES AND EDIT. The students will be introduced to editing tools.

Lee

COGAT TESTING 1:00pm - 1:40am

STUDENTS WILL BE TESTING DURING THE NORMAL WRITING TIME. AFTERWARDS, STUDENTS WILL FREE-WRITE FOR THE REST OF THE WRITING WORKSHOP.

Lee 1:50pm - 2:50am

Reading
Lesson:
Just right read and give a summary of what was read.

CHAPTER AND WHAT IS THE SOLUTION?

COGAT TESTING 1:00pm - 1:40am

STUDENTS WILL BE TESTING DURING THE NORMAL WRITING TIME. AFTERWARDS, STUDENTS WILL FREE-WRITE FOR THE REST OF THE WRITING WORKSHOP.

Early Dismissal 1:50pm - 2:00pm

Students get out of school an hour early.

COGAT TESTING 1:00pm - 1:40am

STUDENTS WILL BE TESTING DURING THE NORMAL WRITING TIME. AFTERWARDS, STUDENTS WILL FREE-WRITE FOR THE REST OF THE WRITING WORKSHOP.

Lee 1:50pm - 2:10pm

Reading
Lesson:
Just right read and provide summary.

Extra Recess and vocabulary practice 2:10pm - 2:50am

Recess then Kahoot

COGAT TESTING 1:00pm - 1:40am

STUDENTS WILL BE TESTING DURING THE NORMAL WRITING TIME. AFTERWARDS, STUDENTS WILL FREE-WRITE FOR THE REST OF THE WRITING WORKSHOP.

Lee 1:50pm - 2:50am

Reading
Lesson:
Vocabulary Test
Grade Vocabulary Test
Give New spelling list.
Students will read "The SuperHero" on Epic and determine a theme.

Standards:

5.RL.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.