

Monday 10/19/2015	Tuesday 10/20/2015	Wednesday 10/21/2015	Thursday 10/22/2015	Friday 10/23/2015
<p><b>Lee 9:05am - 9:35am</b></p> <p>Math Calendar and Daily Common Core Review</p> <p><b>Lesson:</b> Students will complete the DCCR that accompanies the lesson. They will also work on xtramath. Students will review decimals, fractions, and percentages at the calendar, as well as with patterns.</p>	<p><b>Lee 9:05am - 9:35am</b></p> <p>Math Calendar and Daily Common Core Review</p> <p><b>Lesson:</b> Students will complete the DCCR that accompanies the lesson. They will also work on xtramath. Students will review decimals, fractions, and percentages at the calendar, as well as with patterns.</p>	<p><b>Lee 9:05am - 9:35am</b></p> <p>Math Calendar and Daily Common Core Review</p> <p><b>Lesson:</b> Students will complete the DCCR that accompanies the lesson. They will also work on xtramath. Students will review decimals, fractions, and percentages at the calendar, as well as with patterns.</p>	<p><b>Lee 9:05am - 9:35am</b></p> <p>Math Calendar and Daily Common Core Review</p> <p><b>Lesson:</b> Students will complete the DCCR that accompanies the lesson. They will also work on xtramath. Students will review decimals, fractions, and percentages at the calendar, as well as with patterns.</p>	<p><b>Lee 9:05am - 9:35am</b></p> <p>Math Calendar and Daily Common Core Review</p> <p><b>Lesson:</b> Students will complete the DCCR that accompanies the lesson. They will also work on xtramath. Students will review decimals, fractions, and percentages at the calendar, as well as with patterns.</p>
<p><b>Lee 10:35am - 11:35am</b></p> <p>Math 4-5 Dividing by 1- digit divisors</p> <p><b>Lesson:</b> Students will perform operations with multi-digit whole numbers and with decimals to hundredths. Visual Learning Bridge G.P. 1-6 I.P. 9-28 odd</p>	<p><b>Lee 10:35am - 11:35am</b></p> <p>Math 4-6 Zeros in the Quotient</p> <p><b>Lesson:</b> Students will perform operations with multi-digit whole numbers and with decimals to hundredths. Visual Learning Bridge G.P. 1-4 I.P. 7-24 even</p>	<p><b>Lee 10:35am - 11:35am</b></p> <p>Math 4-7 Problem solving: Draw a picture and write an equation</p> <p><b>Lesson:</b> Students will perform operations with multi-digit whole numbers and with decimals to hundredths. Visual Learning Bridge G.P. 1 I.P. 4-6</p>	<p><b>Lee 10:35am - 11:35am</b></p> <p>Math Topic 4 Review</p> <p><b>Lesson:</b> Students will review all lessons and practice problems while doing the practice test provided in the curriculum.</p>	<p><b>Lee 9:10am - 9:35am</b></p> <p><b>Lee 10:35am - 11:35am</b></p> <p>Math Topic 4 Test Dividing</p> <p><b>Lesson:</b> Topic 4 math test. Students will test with a multiple choice and a performance task.</p>
<p><b>Homework:</b> reteaching and basic math practice</p>	<p><b>Homework:</b> Reteaching and basic fact practice</p>	<p><b>Homework:</b> Reteaching and basic fact practice.</p>	<p><b>Homework:</b> Quick Checks 4-3 and 4-6. These are the problem solving lessons that will help them on the test.</p>	<p><b>Lee 1:00pm - 1:50pm</b></p> <p>Writing</p> <p><b>Lesson:</b> Finishing up the writing by putting the finishing touches on it. Students will go through their narratives while using all the sources and strategies they have learned throughout the unit.</p>
<p><b>Standards:</b> <b>5.NBT.B.6</b> Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations,</p>	<p><b>Standards:</b> <b>5.NBT.B.6</b> Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations,</p>	<p><b>Standards:</b> <b>5.OA.A.2</b> Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. For example, express the calculation "add 8 and 7, then multiply by 2" as <math>2 \times (8 + 7)</math>. Recognize that <math>3 \times (18932 + 921)</math> is three times as large</p>	<p><b>Lee 1:00pm - 1:50pm</b></p> <p>Writing</p> <p><b>Lesson:</b> Students will learn and use the thesaurus while they are rereading their narratives. Students are still in the editing and final touch phase.</p> <p><b>Standards:</b> <b>5.W.10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames</p>	<p><b>Standards:</b> <b>5.W.10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks,</p>

rectangular arrays, and/or area models.

**Lee 1:00pm - 1:50pm**

Writing  
**Lesson:**  
Students will finish their presentations about themselves for first grade buddies. They will also create interview questions for their buddies.

**Lee 1:50pm - 2:45pm**

Reading  
**Lesson:**  
Mini Reading lesson: Cause and effect : Brain Pop video  
Students will read a short passage called "My bad day" where they will determine the cause and effects in the story.

**Standards:**  
**CCRA.R.3** Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Lee

rectangular arrays, and/or area models.

**Lee 1:00pm - 1:50pm**

Writing  
**Lesson:**  
Mini Lesson: Adding Scenes from the Past and Future.  
Students will learn how to show time moving within their narratives. They will also be introduced to transition words and phases.

**Standards:**  
**5.W.5** With guidance and support from peers and adults, develop writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**Lee 1:50pm - 2:45pm**

Reading  
**Lesson:**  
Students will read "Katie's Trunk and fill out the paper on cause and effect as they go along.  
Mini Lesson: going over cause and effect from the stories

**Standards:**  
**CCRA.R.3** Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Lee

as  $18932 + 921$ , without having to calculate the indicated sum or product.  
**5.NBT.B.6** Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

**Lee 1:00pm - 1:50pm**

Writing  
**Lesson:**  
Students will work on powerful ending and add to their charts for "Techniques for Raising the Level of Narrative Writing."

**Early Dismissal 2:00pm**

Students get out at 2.

Lee

(a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  
**CCRA.W.3** Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

**Lee 1:50pm - 2:45am**

Reading  
**Lesson:**  
Read Chapter 7, lesson 1 & 2 and try to determine cause and effect.

**Standards:**  
**5.RI.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Lee

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**CCRA.W.3** Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

**Lee 1:50pm - 2:45pm**

Reading  
**Lesson:**  
Free read Friday! Students will get a chance to read whatever story they would like to read.

**Standards:**  
**5.RI.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Lee

Monday 10/26/2015	Tuesday 10/27/2015	Wednesday 10/28/2015	Thursday 10/29/2015	Friday 10/30/2015
<p><b>Lee 9:05am - 9:35am</b></p> <p>Math Calendar and Daily Common Core Review</p> <p><b>Lesson:</b> Students will complete the DCCR that accompanies the lesson. They will also work on xtramath. Students will review decimals, fractions, and percentages at the calendar, as well as with patterns.</p>	<p><b>Lee 9:05am - 9:35am</b></p> <p>Math Calendar and Daily Common Core Review</p> <p><b>Lesson:</b> Students will complete the DCCR that accompanies the lesson. They will also work on xtramath. Students will review decimals, fractions, and percentages at the calendar, as well as with patterns.</p>	<p><b>Lee 9:05am - 9:35am</b></p> <p>Math Calendar and Daily Common Core Review</p> <p><b>Lesson:</b> Students will complete the DCCR that accompanies the lesson. They will also work on xtramath. Students will review decimals, fractions, and percentages at the calendar, as well as with patterns.</p>	<p><b>Lee 9:05am - 9:35am</b></p> <p>Math Calendar and Daily Common Core Review</p> <p><b>Lesson:</b> Students will complete the DCCR that accompanies the lesson. They will also work on xtramath. Students will review decimals, fractions, and percentages at the calendar, as well as with patterns.</p>	<p><b>Parent Teacher Conferences 8:05am - 3:15pm</b></p> <p>I will meet with students and their parents to discuss academic and behavior needs.</p>
<p><b>Lee 10:35am - 11:35am</b></p> <p>Math 5-2 Estimating Quotients with 2-digit Divisors</p> <p><b>Lesson:</b> Students will perform operations with multi-digit whole numbers and with decimals to hundredths. Visual Learning Bridge G.P. 1-6 I.P. 9-26 odd</p>	<p><b>Lee 10:35am - 11:35am</b></p> <p>Math 5-3 Connecting Models and symbols</p> <p><b>Lesson:</b> Students will perform operations with multi-digit whole numbers and with decimals to hundredths. Visual Learning Bridge G.P. 1-4 I.P. 7-18 even</p>	<p><b>Lee 10:35am - 11:35am</b></p> <p>Math 5-4 Dividing by multiples of 10</p> <p><b>Lesson:</b> Students will perform operations with multi-digit whole numbers and with decimals to hundredths. Visual Learning Bridge G.P. 1-6 I.P. 9-23 odd</p>	<p><b>Lee 10:35am - 11:35am</b></p> <p>Math 5-5 1-digit quotients</p> <p><b>Lesson:</b> Students will perform operations with multi-digit whole numbers and with decimals to hundredths. Visual Learning Bridge G.P. 1 and 2 I.P. 5-24 even</p>	
<p><b>Homework:</b> Reteaching and basic math fact practice</p>	<p><b>Homework:</b> Reteaching and Quick Check</p>	<p><b>Homework:</b> Reteaching and basic skills practice</p>	<p><b>Homework:</b> Reteaching and basic facts practice</p>	
<p><b>Standards:</b> <b>5.NBT.B.6</b> Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using</p>	<p><b>Standards:</b> <b>5.NBT.B.6</b> Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations,</p>	<p><b>Standards:</b> <b>5.NBT.B.6</b> Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations,</p>	<p><b>Standards:</b> <b>5.NBT.B.6</b> Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using</p>	

equations,  
rectangular arrays,  
and/or area models.

**Meet First Grade Buddies! 1:00pm - 1:30am**

The students will get a chance to meet their first grade buddies in room 116. They will introduce themselves with their presentations as well as read with their buddies.

**Lee 1:30pm - 1:50pm**

Writing  
**Lesson:**  
Work on finishing up papers. The writing time is cut short due to meeting buddies.

**Lee 1:50pm - 2:45pm**

Reading  
**Lesson:**  
Students will read Social Studies Chapter 8, lesson 1 and answer 7 questions on a worksheet.

**Standards:**  
**5.RI.2** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

**Lee**

rectangular arrays,  
and/or area models.

**Lee 1:00pm - 1:50pm**

Writing  
**Lesson:**  
Students are to work on finishing up their personal narratives. They should be on the typing process at this time. Students who are done will be writing scary stories. There will be a link on my website that will help them generate some writing ideas.

**Standards:**  
**CCRA.W.3** Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

**Lee 1:00pm - 1:50pm**

Writing  
**Lesson:**  
Writing Mini Lesson: Powerful Ending  
Students will listen to a story and see an example of how the writer really got to the point. The students will review "Techniques for Raising the Level of Narrative Writing."

**Standards:**  
**CCRA.W.5** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.  
**5.W.5** With guidance and

rectangular arrays,  
and/or area models.

**Lee 12:50pm - 1:50am**

WRITING session 4  
**Lesson:**  
Teaching Point: Telling the Story from Inside It  
Mid workshop: Using Details that are true to the event

**Standards:**  
**CCRA.W.5** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.  
**5.W.3a** Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  
**5.W.3b** Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.  
**5.W.3d** Use concrete words and phrases and sensory details to convey experiences and events precisely.

equations,  
rectangular arrays,  
and/or area models.

**Lee 1:00pm - 1:45pm**

Writing  
**Lesson:**  
Students will write a letter to their parents for parent teacher conferences. This letter must have about 4 paragraphs with focuses on strengths, weaknesses, behavior, and expectations for this year.

**Standards:**  
**5.W.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

**Early Dismissal 2:00pm**

Students will get out of school early due to Parent Teacher Conferences.

**Parent Teacher Conferences 2:00pm - 8:00pm**

I will meet with students and their parents to discuss academic and behavior needs.

**Lee**

support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**Early Dismissal**  
**2:00pm**

Students get out at two and teachers have meetings.

Lee

**Lee 1:50pm - 2:45am**

Reading

**Lesson:**

Mini Lesson : Review on cause and effect  
Class Discussion and flashcard examples.

Re-Read Lesson 1 and create a cause and effect grid from the information from lesson 1 in chapter 8 of social studies.

**Standards:**

**5.RI.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Lee