

Monday 01/04/2016	Tuesday 01/05/2016	Wednesday 01/06/2016	Thursday 01/07/2016	Friday 01/08/2016
<p>Lee 9:05am - 9:35am</p> <p>DCCR/ Calendar Lesson: Students will go over the DCCR 9-1 (1-7) and then record their percentage of corrects in their binder. They will also do the daily depositor, decimal, fraction, and percentage.</p>	<p>Lee 9:05am - 9:35am</p> <p>DCCR/Calendar Lesson: Students will go over the DCCR 9-2 (1-5) and then record their percentage of corrects in their binder. They will also do the daily depositor, decimal, fraction, and percentage.</p>	<p>Lee 9:05am - 9:35am</p> <p>DCCR / Calendar Lesson: Students will go over the DCCR 9-3 (1-6) and then record their percentage of corrects in their binder. They will also do the daily depositor, decimal, fraction, and percentage.</p>	<p>Lee 9:05am - 1:35am</p> <p>DCCR/Calendar Lesson: Students will go over the DCCR 9-4 (1-7) and then record their percentage of corrects in their binder. They will also do the daily depositor, decimal, fraction, and percentage.</p>	
<p>Lee 10:35am - 11:35am</p> <p>Math : 9-1 Equivalent Fractions Lesson: Students will use equivalent fractions as a strategy to add and subtract fractions. Lesson: Visual Learning bridge G.P. 1-5 all I.P 8- 25 even</p>	<p>Lee 10:35am - 11:35am</p> <p>Math : 9-2 Fractions in simplest form Lesson: Students will use equivalent fractions as a strategy to add and subtract fractions. Lesson: Visual Learning bridge G.P. 1-6 all I.P 9- 32 odd</p>	<p>Lee 10:35am - 11:20am</p> <p>Math : 9-3 Problem solving: Writing to explain Lesson: Students will use equivalent fractions as a strategy to add and subtract fractions. Lesson: Visual Learning bridge G.P. 1-3 I.P 4- 14Pract even</p>	<p>Lee 10:35am - 11:35am</p> <p>Math : 9-4 Estimating Sums and Differences of Fractions Lesson: Students will use equivalent fractions as a strategy to add and subtract fractions. Lesson: Visual Learning bridge G.P. 1-3 all I.P 4-23 odd</p>	
<p>Homework: Just the reteaching side</p>	<p>Homework: Practice and reteaching</p>	<p>Homework: Reteaching and basic fact practice</p>	<p>Homework: Practice and reteaching</p>	
<p>Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, a/b</p>	<p>Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, a/b</p>	<p>Standards: 5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally</p>	<p>Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$</p>	

$= 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)

Lee 1:00pm - 2:00pm

Writing
Lesson:
Mini lesson: Writing about what you did over break. Students will share, then the remainder of time will be dedicated to free write while I conference with students.

Standards:
CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Lee 2:00pm - 2:50pm

Reading
Lesson:
Mini- lesson : compare and contrasting text. We will discuss the difference between fairy tales as an introduction into the new topic. (Classroom Discussion)

Standards:
5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

$+ c/d = (ad + bc)/bd$.)
5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.

Book Fair 1:00pm - 1:25pm

Students will escort the teacher to the book fair. They will read independently, as well as help out with picking out books for the classroom library.

and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.

Lee 1:00pm - 2:00pm

Writing
Lesson:
Mini Lesson: Writing to think
Teaching point: writers need to think, to come up with their own ideas. Students will learn how to ask themselves questions during their writing process.

Standards:
CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

5.W.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Lee 2:00pm - 2:55pm

Reading
Lesson:
Students will read the text on the Titanic and the Lusitania and answer comprehension

12. (In general, $a/b + c/d = (ad + bc)/bd$.)
5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.

Lee 1:00pm - 2:00pm

Writing
Lesson:
mini lesson : writers of history draw an awareness of timelines
Teaching point: When you write and revise as an historian, it is important to keep in mind not only qualities of a good writing but also qualities of good history.

Standards:

5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

questions. They will then read independently and log in their reading logs.

Standards:

5.RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Lee

5.W.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

5.W.2c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).

5.W.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.

Lee 2:00pm - 2:55pm

Reading

Lesson:

Mini Lesson - Venn Diagram

Students will use a diagram to determine the similarities and differences between the two disasters. We will have a class discussion to wrap it up. Students will then write a two paragraph paper comparing and contrasting the two events.

Standards:

5.RI.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

5.RI.6 Analyze multiple accounts of the same event or topic, noting important

similarities and
differences in the
point of view they
represent.

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