

Monday 01/25/2016	Tuesday 01/26/2016	Wednesday 01/27/2016	Thursday 01/28/2016	Friday 01/29/2016
Lee 8:45am - 9:05am	Lee 8:45am - 9:05am	Lee 8:45am - 9:05am	Lee 8:45am - 9:05am	Lee 8:45am - 9:05am
Just Right Reading Lesson: Students will just right read while I meet with students.	Just Right Reading Lesson: Students will just right read while I meet with students.	Just Right Reading Lesson: Students will just right read while I meet with students.	Just Right Reading Lesson: Students will just right read while I meet with students.	Just Right Reading Lesson: Students will just right read while I meet with students.
Lee 9:05am - 9:35am	Lee 9:05am - 9:35am	Lee 9:05am - 9:35am	Lee 9:05am - 9:35am	Lee 9:05am - 9:35am
Math Calendar/ Basic Fact /DCCR Lesson: Math Calendar Basic Math Fact: xtramath, timed facts DCCR 1-5	Math Calendar/ Basic Fact /DCCR Lesson: Math Calendar Basic Math Fact: xtramath, timed facts DCCR 1-7	Math Calendar/ Basic Fact /DCCR Lesson: Math Calendar Basic Math Fact: xtramath, timed facts DCCR 1-5	Math Calendar/ Basic Fact /DCCR Lesson: Math Calendar Basic Math Fact: xtramath, timed facts DCCR 1-6	Math Calendar/ Basic Fact /DCCR Lesson: Math Calendar Basic Math Fact: xtramath, timed facts DCCR 1-5
Lee 10:35am - 11:35am	Lee 10:35am - 11:35am	Lee 10:35am - 11:35am	Lee 10:35am - 11:35am	Lee 10:35am - 11:35am
Math Topic 9 test Lesson: Students will take the topic 9 test.	Math 10-1 Improper Fractions and Mixed Numbers Lesson: Students will use equivalent fractions as a strategy to add and subtract fractions while problem solving. Visual Learning bridge G.P. 1-3 I.P. 4-20 odd	Math 10-2 Estimating Sums and Differences of Mixed Numbers Lesson: Students will use equivalent fractions as a strategy to add and subtract fractions. Visual Learning bridge G.P. 1-5 I.P. 8-23 even	Math 10-3 Modeling addition and Subtraction of Mixed Fractions Lesson: Students will use equivalent fractions as a strategy to add and subtract fractions. Visual Learning bridge G.P. 1-4 I.P. 7-16 odd	Math 10-4 Adding and Subtracting Numbers Lesson: Students will use equivalent fractions as a strategy to add and subtract fractions. Visual Learning bridge G.P. 1-4 I.P. 7-20 even
Homework: No homework	Homework: Reteaching and Quick Check	Homework: Reteaching and Quick Check	Homework: Reteaching and Quick Check	Homework: Reteaching and Quick Check
Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.) 5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the	Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.) 5.NF.A.2 Solve word problems involving addition and	Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.) 5.NF.A.2 Solve word problems involving addition and subtraction of	Standards: 5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For	Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.) 5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to

<p>problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.</p>	<p>subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.</p>	<p>fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.</p>	<p>example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$. 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)</p>	<p>the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.</p>
<p>Lee 1:00pm - 2:00pm</p>	<p>Lee 1:00pm - 2:00pm</p>	<p>Lee 1:00pm - 2:00pm</p>	<p>Lee 1:00pm - 2:00pm</p>	<p>Lee 1:00pm - 2:00pm</p>
<p>Reading Lesson: Students will read half "Eye of the Storm" and answer comprehension questions in the anthology book.</p>	<p>Reading Lesson: Students will finish the book "Eye of the Storm" and answer comprehension questions that go along with the text. Students will then take part in a "Think, Pair, Share" about the question, "If you could do this job, would you? Use text evidence to support your answer."</p>	<p>Reading Lesson: As a class, we will read "The Boy Without Time" reading passage. Students will use the AVID House questioning system to come up with questions about the text. Students then share with their reading partners.</p>	<p>Reading Lesson: Students will read half of "Earthquake Terror" and respond to questions,</p>	<p>Reading Lesson: Students will finish "Earthquake Terror" and answer questions at the end of the selection.</p>
<p>Standards: 5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p>Standards: 5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Standards: CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>Standards: CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>Standards: CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>

Monday 02/01/2016	Tuesday 02/02/2016	Wednesday 02/03/2016	Thursday 02/04/2016	Friday 02/05/2016
Lee 8:45am - 9:05am	Lee 8:45am - 9:05am	Lee 8:45am - 9:05am	Lee 8:45am - 9:05am	Lee 8:45am - 9:05am
Just Right Reading Lesson: Students will just right read while I meet with students.	Just Right Reading Lesson: Students will just right read while I meet with students.	Just Right Reading Lesson: Students will just right read while I meet with students.	Just Right Reading Lesson: Students will just right read while I meet with students.	Just Right Reading Lesson: Students will just right read while I meet with students.
Lee 9:05am - 9:35am	Lee 9:05am - 9:35am	Lee 9:05am - 9:35am	Lee 9:05am - 9:35am	Lee 9:05am - 9:35am
Math Calendar/ Basic Fact /DCCR Lesson: Math Calendar Basic Math Fact: xtramath, timed facts DCCR 1-7	Math Calendar/ Basic Fact /DCCR Lesson: Math Calendar Basic Math Fact: xtramath, timed facts DCCR 1-8	Math Calendar/ Basic Fact /DCCR Lesson: Math Calendar Basic Math Fact: xtramath, timed facts DCCR 1-5	Math Calendar/ Basic Fact /DCCR Lesson: Math Calendar Basic Math Fact: xtramath, timed facts DCCR 1-5	Math Calendar/ Basic Fact /DCCR Lesson: Math Calendar Basic Math Fact: xtramath, timed facts DCCR 1-6
Lee 10:35am - 11:35am	Lee 10:35am - 11:35am	Lee 10:35am - 11:35am	Lee 10:35am - 11:20am	Lee 10:35am - 11:35am
Math 10-5 Subtracting Mixed Numbers Lesson: Students will use equivalent fractions as a strategy to add and subtract fractions while problem solving. Visual Learning bridge G.P. 1-4 I.P. 7-20 odd	Math 10-6 Adding and Subtracting Mixed Numbers Lesson: Students will use equivalent fractions as a strategy to add and subtract fractions. Visual Learning bridge G.P. 1-6 I.P. 10-19 even and 26-28 Re	Math 10-7 Problem Solving Lesson: Students will use equivalent fractions as a strategy to add and subtract fractions while problem solving. Visual Learning bridge G.P. 1-3 I.P. 4-12 ALL	Math Lesson: Math Review The students will review with a "scoot game". The review game will help students preform better on the test. Also, the students will play a quizizz that 5th grade made which will also review for the test.	Math Topic Test 10 Lesson: Students will take the math topic 10 test Adding and Subtracting Mixed Numbers.
Homework: Reteaching and Quick Check	Homework: Reteaching and Quick Check	Homework: Reteaching and Quick Check		Homework: No homework
Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.) 5.NF.A.2 Solve word problems involving addition and subtraction of	Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.) 5.NF.A.2 Solve word problems involving addition and	Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.) 5.NF.A.2 Solve word problems involving addition and subtraction of	Homework: Study Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)	Standards: 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.) 5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or

<p>fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.</p>	<p>subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.</p>	<p>fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.</p>		<p>equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.</p>
<p>Lee 1:00pm - 2:00pm</p>	<p>Lee 1:00pm - 2:00pm</p>	<p>Lee 1:00pm - 2:00pm</p>	<p>Lee 1:00pm - 2:00pm</p>	<p>Lee 1:00pm - 2:00pm</p>
<p>Reading Lesson: Students will have a guest teacher so they will read the <u>Ruby Bridges</u> Comprehension packet.</p>	<p>Reading Lesson: Students will read "Volcanoes" out of the anthology book. They will only read half of the story 78-88 and respond to questions 1-11 independently.</p>	<p>Reading Lesson: Students will determine a main idea from the brainpop video "Malcolm X" after taking notes. They will then compare notes and take the brain pop quiz.</p>	<p>Reading Lesson: Students will finish reading "Volcanoes" out of the anthology book, pages 89-99. Students will then respond to the questions on page 101, 1-7.</p>	<p>Reading Lesson: Students will work on reading comprehension packets on black inventors. Attachments below</p>
<p>Standards: CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently. 5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>Standards: 5.RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. 5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p>Standards: 5.SL.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Standards: 5.RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>Attachments: african-american-inventors-lewis-latimer.pdf african-american-inventors-granville-t-woods.pdf</p>
<p>Lee 2:00pm - 3:00pm</p>	<p>Lee 2:00pm - 3:00pm</p>		<p>Lee 1:00pm - 2:00pm</p>	<p>Lee 2:00pm - 3:00pm</p>
<p>Writing Lesson: Students will have a sub during writing today. They will read</p>	<p>Writing Lesson: Students will edit and type their flash drafts # 3 on the ipads.</p>			<p>Writing Lesson: Students will read mentor text and use it t</p>

text about Ruby Bridges and then write a letter to her about her life, school, and history.

Standards:
5.W.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

help guide them in their writing process.

Standards:
5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Lee 2:00pm - 3:00pm

Writing

Lesson:

Students will learn how to incorporate text features within their writing. This included headings and captions.

Standards:

5.W.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.