

Monday 10/17/2016	Tuesday 10/18/2016	Wednesday 10/19/2016	Thursday 10/20/2016	Friday 10/21/2016
<p>Daily Common Core Review/ Basic Math Time 9:05am - 9:35am</p> <p>Lesson Daily xtramath , fastt math and calendar</p>	<p>Daily Common Core Review/ Basic Math Time 9:05am - 9:35am</p> <p>DCCR/MATH Facts</p> <p>Lesson Daily xtramath , fastt math and calendar</p>	<p>Daily Common Core Review/ Basic Math Time 9:05am - 9:35am</p> <p>Lesson Daily xtramath , fastt math and calendar</p>	<p>Daily Common Core Review/ Basic Math Time 9:05am - 9:35am</p> <p>Lesson Daily xtramath , fastt math and calendar</p>	<p>Daily Common Core Review/ Basic Math Time 9:05am - 9:35am</p> <p>Lesson Daily xtramath , fastt math and calendar</p>
<p>Specials 9:35am - 10:35am</p>	<p>Specials 9:35am - 10:35am</p>	<p>Science 9:35am - 10:05am</p>	<p>Specials 10:05am - 10:35am</p>	<p>Specials 9:35am - 10:05am</p>
<p>Math 10:35am - 11:35am</p> <p>Math Topic test review</p>	<p>Math 10:35am - 11:35am</p> <p>Math Test topic 3</p>	<p>Food Web/chain</p>	<p>Math 10:35am - 11:35am</p>	<p>Social studies/ science 10:05am - 10:35am</p>
<p>Lesson Pose the problem Visual Learning Bridge Guide Practice Teams split to complete independent practice</p>	<p>Lesson Topic 3 test</p>	<p>Lesson Students read and answer epic book quiz on Food web and food chains</p>	<p>Math 4-1 Multiply Decimals by powers of 10</p> <p>Lesson Pose the problem visual learning bridge Guide Practice Teams split and do independent practice</p>	<p>Patriots vs Loyalist</p> <p>Lesson Students will create a presentation to explain the differences between Tories and rebels.</p>
<p>Homework Basic math facts</p>	<p>Session 6</p>	<p>Standards</p>	<p>Standards</p>	<p>Math 4-2 Estimate the product of a decimal</p>
<p>Standards 5.NBT.B.5 Fluently multiply multi-digit whole numbers using the standard algorithm.</p>	<p>Putting Our Stories on the first page * launch kids who help then take time to access * Share drafts</p>	<p>5.RI.10 By the end of the year, read and comprehend informational texts, including history/ social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p>	<p>5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p>	<p>Lesson Pose the problem visual learning bridge] Teams split and do independent practice</p>
<p>Writing 1:00pm - 1:45pm</p>	<p>Writing 1:00pm - 1:45pm</p>	<p>Lee 10:05am - 10:35am</p>	<p>Writing 1:00pm - 1:45pm</p>	<p>Math 10:35am - 11:35am</p>
<p>Reader Response Journal Writing</p>	<p>Lesson Students will read two articles that share a common theme and then compose a compare and contrast piece of writing.</p>	<p>Lee 10:05am - 10:35am</p>	<p>Writing - Katie's Trunk Reading response</p>	<p>Math 4-2 Estimate the product of a decimal</p>
<p>Lesson Students will read two articles that share a common theme and then compose a compare and contrast piece of writing.</p>	<p>Standards 5.W.9b Apply grade 5 Reading standards to informational texts (e.g., "Explain how</p>	<p>Social Studies 10:05am - 10:35am</p> <p>Social Studies</p> <p>Lesson Students will read the "Historians of the American Revolution" on Epic. They will work in partners to take cornell notes.</p>	<p>Lesson Pose the problem visual learning bridge] Teams split and do independent practice</p>	<p>Standards 5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and</p>
<p>Standards 5.W.9b Apply grade 5 Reading standards to informational texts (e.g., "Explain how</p>	<p>Reading 1:50pm - 2:50pm</p> <p>Mini- Focus : Cause and Effect</p> <p>Lesson Studnets will practice cause and effect skills on Epic. They will read a short passage out of the social studies book page 235 and</p>	<p>Standards 5.RI.3</p>	<p>Lesson</p>	<p>Standards 5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and</p>

an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

Reading 1:50pm - 2:50pm

Mini lesson; Cause and effect

Lesson
Students will read Katie's Trunk and answer the task card # 1

Meet w/ Guided reading during work time

Standards
CCRA.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Lee

determine the cause and effects of the American Revolution.

Standards
CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.

Lee

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Math 10:35am - 11:35am

Math Review of answer Topic 3 test

Lesson
Pose the problem visual learning bridge]
Teams split and do independent practice

Writing 1:00pm - 1:45pm

Session 6 follow up

Lesson
Students will continue to edit and type their writing.

Standards
5.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Reading 1:25pm - 2:00pm

Cause and effect

Lesson
Students will read page 264 out of the social studies book and answer the questions on cause and effect. Independent or just right reading

Standards

Students need to write letters to Katie form Katie's Trunk. In this activity, students will write in first person.

Standards
5.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

Reading 1:50pm - 2:50pm

Cause and effect quiz

Lesson
students will take a short quiz on cause and effect
Students will just right read afterwards

Standards
CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.

Lee

explain the reasoning used.

Writing 1:00pm - 1:45pm

session 7

Lesson
What's the story really about? Redrafting to Bring out meaning.

Standards
5.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Reading 1:50pm - 2:50pm

Mini lesson: How to use Moby Max

Lesson
Student will be introduced to the website Moby Max.

Standards
CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.

Lee

5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Lee

Monday 10/24/2016	Tuesday 10/25/2016	Wednesday 10/26/2016	Thursday 10/27/2016	Friday 10/28/2016
Daily Common Core Review/ Basic Math Time 9:05am - 9:35am	Daily Common Core Review/ Basic Math Time 9:05am - 9:35am	Daily Common Core Review/ Basic Math Time 9:05am - 9:35am	Daily Common Core Review/ Basic Math Time 9:05am - 9:35am	Parent Teacher CONFERENCES 8:00am - 3:00pm
Specials 9:35am - 10:35am	Specials 9:35am - 10:35am	Science 9:35am - 10:05am	Specials 10:05am - 10:35am	
Lee 10:30am - 11:30am	Math 10:35am - 11:35am	Kahoot on Food web/chain	Math 10:35am - 11:35am	
Math 10:30am - 11:30am	Math 4-4 Multi[ly a decimal and a whole number	Lesson Students will practice food chains and food web on Brainpop along with a class Kahoot.	Math 4-5 RETEACH	
Math 4-3 Models to multiply	Lesson Pose the problem: 10-15 mins Visual Learning Bridge Guided Practice Team 1 - Independent practice with me Team 2- Partner independent practice Wrap- up: practice buddy	Social Studies 10:05am - 10:35am	Lesson Student will practice more problems	
Lesson Pose the problem: 10-15 mins Visual Learning Bridge Guided Practice Team 1 - Independent practice with me Team 2- Partner independent practice Wrap- up: practice buddy	Homework Practice and reteaching	Chapter 6, lesson 1 Life in the Colonies	Homework Daily common core review	
Homework Basic facts and reteaching	Standards 5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.	Math 10:35am - 11:35am	Standards 5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.	
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Writing 1:00pm - 1:45pm	Session 8 part 2	Math 10:35am - 11:35am	Writing 1:00pm - 1:45pm	
		Math 4-5	Session 10	
		Lesson Pose the problem: 10-15 mins Visual Learning Bridge Guided Practice Team 1 - Independent practice with me Team 2- Partner independent practice Wrap- up: practice buddy	Lesson Adding scenes from past and the future	
		Standards 5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on	Standards 5.W.5 With guidance and support from peers and adults, develop and strengthen writing as needed by	

Writing 1:00pm - 1:45pm

Session 8

Lesson
Bringing Forth The Story arc
Students will read a story and compose their own story arc with partners.

Reading 1:50pm - 2:50pm

Reading

Lesson
Students had a sub. They will read James Forten.

Standards
CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.

Lesson
Students will try to finish the their own story arc .

Standards
5.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Reading 1:50pm - 2:50pm

James Forten Point of View

Lesson
On page 239 of James Forten, students will think about who is telling the story and will practice on writing the page from James' perspective.

Standards
CCRA.R.6 Assess how point of view or purpose shapes the content and style of a text.

Lee

place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Writing 1:00pm - 1:45pm

Session 9

Lesson
Elaborating on Important parts
Students will also create a timeline and work with writing partners

Standards
5.W.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Reading 1:25pm - 2:00pm

Progress monitoring

Lesson
I will monitor as many students as possible

Lee

planning, revising, editing, rewriting, or trying a new approach.

Reading 1:50pm - 2:50pm

Early oUt, study spelling

Lesson
PLAY BIZZ BUZZ OUT

PTC 2:00pm - 8:00pm

Lee