

Ms. Hardy's Classroom Management Plan

2017-2018

Expectations:

- ★ Respect Yourself
- ★ Respect Others
- ★ Respect Property
- ★ Respect Learning

I will help your child to develop skills to reach these goals:

- It is never okay to be disruptive
- It is never okay to be hurtful

Classroom Management Plan

As a class, we will start the year using a behavior clipboard, check mark system. Each student begins the day with no check marks on the clipboard. The first time misbehaving occurs, students will receive a verbal warning. If the student continues the behavior, they will receive a check mark on the teacher clipboard and they will owe the teacher five minutes of their recess time. If the misbehavior continues after the first check mark has been given, the student will receive another check mark on the teacher clipboard and will miss ten minutes of recess time. The third infraction will result in the child losing all of their recess time and a note will be sent home to a parent that MUST be signed and returned the next day. The fourth checkmark will result in a classroom referral.

School-wide Management Plan

Harvard Park has a school-wide behavior management plan called B.I.S.T (Behavior Intervention Support Team) that increases student learning time, stops disruptive/hurtful behavior, and teaches skills that will lead to life success.

B.I.S.T. helps students work on these life goals:

- I can take good care of myself, even if I am mad
- I can be okay when others are not okay

I can be productive and follow directions even if I don't want to

For your child to learn, perform, and behave at grade level or above, your child needs to behave well in school. If your child is hurtful or disruptive, we will follow the B.I.S.T. procedure:

1. Verbal Warning - A positive redirection of behavior.
2. Safe Seat - A second verbal warning to stop a behavior will lead to the student moving to our Safe Seat to cool off and have a corrective conversation with me.
3. Buddy Room - Continued misbehavior in the Safe Seat will lead to the student being asked to go to another second grade classroom or what we call the Buddy Room. The teacher in the Buddy Room will have the student fill out a "Think Sheet" to help them reflect on their behavior and how they can fix it. A corrective conversation with that teacher must occur after filling out the "Think Sheet" before the student can return back to our class.
4. Recovery Room - Continued misbehavior in the Buddy Room will result in the student being sent to the office or a Recovery Room.

We will also use rewards to promote good behavior. Some of the following will be used on a daily basis to help the students continue to make good choices:

1. Gotchas
2. Gotcha Drawings
3. Verbal Praise
4. Prizes
5. Office visit to share good news
6. Notes/Phone Calls to Celebrate

If you have any questions, please feel free to contact me.

Contact Information -

Ms. Hardy

Email: thardy@sps186.org

Phone: (217) 525-3214