

# Learning Recovery 2021-2022

## Supports for In-person & Remote Learning while in Quarantine

Presented 10/4/21 Board of Education Meeting  
Dr. Nicole Moody - Assistant Superintendent of Teaching, Learning &  
School Culture

**In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all Springfield Public Schools District 186 opened fully for in-person learning for all student attendance days (5 days a week) for the 2021-22 school year on August 23, 2021. We also resumed our one hour early dismissal on Wednesdays that provides collaboration opportunities for teachers and staff.**

# Learning Recovery Highlights: In-person and Remote

This year's focus is on providing needed learning supports:

- Academic
- Social
- Emotional

To ensure every staff member and student has what they need to learn and be successful.

# Curriculum Adjustments to Support Learning Recovery

## Literacy/Social Studies

- Ramped up reading and writing units focused on prioritized skills from the previous year have been provided.
- Curriculum documents have been revised providing two pacing options for teachers to use based on student data.
- Phonics support documents, phonics manipulatives, and decodable texts have been provided.

# Curriculum Adjustments to Support Learning Recovery

## Math/Science

- Learning standards have been prioritized. Focusing on those that are most important realizing that we cannot cover it all this year.
- The curriculum documents for our teachers have been revised to allow for ample time to revisit the standards from the previous school year.
- Spreading lessons out over multiple days instead of trying to teach a new lesson each day.
- Providing recommendations and supports to help address student needs

# Remote Learning Highlights

An agreement was reached with the Springfield Education Association on September 10, 2021 to implement the 77 Illinois Administrative Code 690.30 regulations for remote learning which state:

- Remote instruction must be made available for students for who are excluded by a school, or students who are under isolation, quarantine, or adaptive pause consistent with guidance from a local health department of the Illinois Department of Public Health.
- Remote learning opportunities must be provided for 5 clock hours a day.
  - Examples of this can be work that is completed at home via Canvas, online programming such as Exact Path, Reflex Math and other online instructional apps, and synchronous (Zoom) time with a teacher providing direct instruction during or after school hours. Each school will work with families to make this as supportive as possible.

# What Learning Recovery looks like at our schools

- Every student has a device to support their learning and work.
- Canvas pages are used to post work on a consistent platform for all students.
- Tutoring funding has been established.
- A Tutoring framework which can operate at all schools will be available to support students in small groups or individually as needed.
- Teachers are compensated for additional times that they work with students to maximize the support we provide
- After School Programs are also supporting this work.

## What Learning Recovery looks like at our schools

- FACE Liaisons and Student Advocates are supporting families with accessing work and resolving technology issues as they arise.
- Each school has activated hot spots to pass out to families.
- Social and emotional supports are integrated into in-person and remote learning through wellness check-ins by teachers and support staff.
- Students who have been out of school are provided time to make up work according to the days they were out of school, and more time is provided as needed.

# What Learning while in Quarantine looks like at our schools.....

- Assignments and links to learning are on teacher Canvas pages
- As available, classroom teachers are connecting with quarantine students on Zoom to check-in and provide information and feedback.
- This is a check in to make sure that student learning is progressing and to check-in on social emotional learning needs.
- This looks different than Remote Learning from the Spring of 2021.

## What We Know for Sure

- We must keep our high expectations for ALL students
- We must remain focused on providing the learning needed for annual growth as well as the catch up growth that is needed after a year of remote learning.
- We must ramp up our support to make the mission of learning recovery possible for every child, everyday.