

Grant Middle School BBSS Expectation Matrix

	Respect Others	Respect Self	Respect Property
Before and After school	<p>Students: Keep hands feet and all other objects to yourself.</p> <p>Staff: Be courteous to others.</p>	<p>Student/Staff: I can make good choices even If I am mad. I can be okay even when others are not okay. I can do something even if I don't want to (or if it's hard).</p>	<p>Students: Report to the appropriate area and clean up after yourself.</p> <p>Staff: Report to assigned supervision area on time. Continuously scan the area.</p>
Hallways and Lockers	<p>Students: Keep hands, feet and all other objects to yourself. Always walk on the right side of the hallway. Use level 2 voices and appropriate, non-offensive language.</p> <p>Staff: Pleasantly greet students. Keep conversations professional and private.</p>	<p>Student/Staff: I can make good choices even If I am mad. I can be okay even when others are not okay. I can do something even if I don't want to (or if it's hard).</p>	<p>Students: Respect lockers and wall displays.</p> <p>Staff: Be proactive by monitoring student behavior.</p>
Classrooms	<p>Students: Keep hands feet and all other objects to yourself. Use academic and non-offensive language.</p> <p>Staff: Use academic and non-offensive language. Create, provide, and review your classroom management plan.</p>	<p>Student/Staff: I can make good choices even If I am mad. I can be okay even when others are not okay. I can do something even if I don't want to (or if it's hard).</p>	<p>Students: Use materials appropriately and return when finished.</p> <p>Staff: Be proactive by monitoring student behavior.</p>
Cafeteria	<p>Students: Keep hands feet and all other objects to yourself. Wait your turn and sit in correct area. Use level 2 voices. Use good manners ("please" and "thank you")</p> <p>Staff: Pleasantly greet and assist students.</p>	<p>Student/Staff: I can make good choices even If I am mad. I can be okay even when others are not okay. I can do something even if I don't want to (or if it's hard).</p>	<p>Students: Push in your chair. Throw trash away in appropriate containers.</p> <p>Staff: Monitor student behavior by moving around assigned area.</p>
Playground	<p>Students: Keep hands feet and all other objects to yourself. Use appropriate language. Show good sportsmanship. Enter the building at Level 2.</p> <p>Staff: Interact with students and other staff in a pleasant manner.</p>	<p>Student/Staff: I can make good choices even If I am mad. I can be okay even when others are not okay. I can do something even if I don't want to (or if it's hard).</p>	<p>Students: Take care of the playground equipment.</p> <p>Staff: Report to assigned supervision area on time. Continuously scan the area.</p>
Restroom	<p>Students/staff: Keep hands feet and all other objects to yourself. Flush the toilet, wash your hands and place used paper towels in the trash.</p>	<p>Student/Staff: I can make good choices even If I am mad. I can be okay even when others are not okay. I can do something even if I don't want to (or if it's hard).</p>	<p>Students/staff: Report maintenance issues and writing on walls or stalls. Turn off running water.</p>
Library	<p>Students: Keep hands feet and all other objects to yourself. Use manners and kindness.</p> <p>Staff: Set appropriate expectations for each student and respond to each student needs.</p>	<p>Student/Staff: I can make good choices even If I am mad. I can be okay even when others are not okay. I can do something even if I don't want to (or if it's hard).</p>	<p>Students: Borrow and return books in the same condition.</p>
Office	<p>Students: Enter the office quietly and state your purpose. Use voice level 1. Use good manners ("please" and "thank you")</p> <p>Staff: Keep conversations professional. Office staff will return students to class ASAP.</p>	<p>Student/Staff: I can make good choices even If I am mad. I can be okay even when others are not okay. I can do something even if I don't want to (or if it's hard).</p>	<p>Students: Sit appropriately while you wait.</p> <p>Staff: Set appropriate example for students.</p>
Bus	<p>Students: Respect the bus driver, bus monitor, and all riders by staying in your seat and using the appropriate voice level. All school rules apply.</p> <p>Staff: Interact with students and other staff members in a pleasant manner.</p>	<p>Student/Staff: I can make good choices even If I am mad. I can be okay even when others are not okay. I can do something even if I don't want to (or if it's hard).</p>	<p>Students: No food or drink on the bus. Take all your belongings with you.</p> <p>Staff: Set appropriate example for students.</p>

