

CES #	Table #	Biggest Surprises	Biggest Concerns	Additional Questions
1a	1	No surprises really (except # of mobile)	Sell community (particularly w/out school-age children) Practicality, lots of glass Why has old=had If we build new-will we maintain? Whatever we do-remodel (Technology, space, etc.)	Citizens that we need a change (no school-age; private schools) How will the community organizations benefit from new(er) facilities.
1a	2	Still have mobile classrooms; still teaching kindergarten in basement of school; how many schools (percentage) are at least 50 years old.	facilities determine how students learn theres a consistent need for cafeterias, gymnasiums, science laboratories at grade schools, art rooms, music rooms, media rooms, etc. None of our senior high schools have adequate cafeterias.	Need to replace LHS What is the criteria to determine if a building is feasible for children Teacher surveys What about other support Personel survey?
1a	3	Buildings 70 years or older Vachel Lindsay has outgrown its space Share the last 08 report and what has changed	Make sure changes are done correctly Dismissing a building because of age We don't have more than one pre-k school/Birth to 3 centers (long waiting list) Alternative school for elementary age children Sports and performing arts centers	How are we going to get community to agree to whatever plan is chosen? What is going to be done differently? Will the new railroad effect Lanphier and what is the impact?
1a	4	Volume of schools that are 50+ years old # of mobile units still used in the district Static populations are acceptable by District standards # of elementary schools	Safety of facillities Need for more EL facilities Class sizes-Flexible space (physical size of class, not #'s) Equity of facilities	Wiring in schools Sports complex
1a	5	Buildings are so old-81% are 50+ years Speed of information students learn becomes outdated 65% of elementary school kids will have jobs that don't exist yet	Space in many buildings Even though things have been renovated, many things are very old How our district keeps families from leaving to districts with newer facilities Public perception of SPS Community isn't united (lots of factions within city that aren't united)	Once the plan has been developed, how do we pay for it? What progress have comparable districts seen with their changes?
1a	6	The age of our facilities Lanphier has no auditorium Inadequate instruction space: storage/closets being used. Mobile classrooms	Financial - funding concern - PETLL - mis 90's to slow property vales Equity - How do we decide who gets what first Location - Stay in current location, build in new. Technology - that stays up to date.	Are there other comparable school districts to ours that they have helped? What were the biggest challenges? (financially and socially) How did they get people with influence in the community to "buy in"?
1a	7	The number of outdated buildings The number of mobile units	Large amount of students on wait list at ELC With the mobile units, safety is an issue in addition to access to washrooms, disruption of instruction. Administration hands may be tied up with supervision due to several lunch periods. Classroom sizes are becoming too small for growing kids.	How can we ensure that there is equity in the distribution of funds? Ex: (if one middle/HS receive renovations, how soon will the others that are in need) Where will this money source come from? How can we engage the community for buy in purposes?
1a	8	Spaces being used for multiple purposes: gym/cafeteria, etc. Critical safety issues Age of schools Mobile units being semi-permanent, safety concerns. 13k for restoration! LHS lack of auditorium People knowing which schools/district they're interested in when moving to town	Safety - mobile units Lack of equitable space - shouldn't be based on zip. Age of buildings	How will projects be prioritized? How will projects be funded? How do we get community buy in?

1a	9	<p>Only 1 building 25-50 years.</p> <p>Lack of technology</p> <p>Some of the newer buildings have space concerns as well</p>	<p>Mobility of the mobile units and age, is it the best system, cost effective with renovation</p> <p>Classroom space</p> <p>Lack of technology</p> <p>Some schools have updated technology while others have older equipment</p> <p>Limit the amount of transfers due to space issues and addressing reasons for transfer.</p>	<p>Population distribution? Evening out the population within the schools</p> <p>Size of classrooms-behavior concerns-meeting social/emotional needs as well</p> <p>When was the last time boundaries were looked at to meet educational needs? (Sp.Ed.) Do each schools offer same programming?</p> <p>Why are room arrangements different at each school? Some schools are incorporating new learning methods in how they design room arrangements (i.e. tables instead of desks)</p>
1a	10	<p>Big price tag just for maintenance (98 million)</p> <p>Even newer buildings might be out of date or need upgrades</p> <p>The age of the vast majority of district buildings and big gaps between building cycles</p> <p>Price per square foot</p> <p>Limited space utilization, lack space for key functions</p>	<p>How do our schools measure up on the "21st century ready" to "should be condemned" scale?</p> <p>What is connection to regrow/planning trends and demographics?</p> <p>What culture do we want to promote? Not just about building and fixing</p> <p>Will community support the cost?</p> <p>How do you phase projects successfully?</p> <p>Don't leave neighborhoods behind (downtown), promote more community/neighborhood schools.</p>	
1a	11	<p>How old the schools are?</p> <p>Natural lighting and temperatures and how they affect learning</p> <p>Cost renovation versus new llife cycle cost and outcome</p> <p>Public understanding and involvement of the processes and the WHY</p> <p>Diversity coordinator (Fred) to help with community engagement</p>	<p>How to communicate effectively with community-those not involved or attend/active or knowledgable</p> <p>Overall cost balance, how to pay and overcome challenges of community that just look at price</p> <p>Nothing happens-all these meetings and nothing is executed</p> <p>How is this different fromk the efforts in the past?</p>	<p>Presenting that we have a better team to help with the process this time</p> <p>Highlight BLDD and the tools that justify proj and the entire process</p>
1a	12	<p>Cost of reno auditorium, high cost and square foot cost of new school \$250/sq ft</p> <p>No space left</p> <p>Inequalities between schools</p>	<p>Funding</p> <p>Supporting the education inside the building</p> <p>Lack of appropriate space</p> <p>How do facilities affect the support for staff, tech, etc</p> <p>Inequalities between schools: not all have same/similar facilities e.g air conditioning, auditorium, locker rooms</p>	<p>What are the scores for each school? Will they be communicated?</p> <p>Available on website?</p> <p>When does "how will we pay for it" come into play?</p> <p>How is funding provided to the district for facilities?</p>
1a	15	<p>Interesting descriptions of how facilities need to adapt to new ways of learning and needs for the future. Will be very expensive to adapt, but we do believe in saving the fine old schools, like Butler and SHS to maintain anchors to their neighborhoods. They have character and are anchors in their neighborhoods.</p>	<p>Neglected properties surrounding public schools that are priced at low values need to be purchased by the district and turned into open space with beauty being a primary objective, particularly the residential properties north of Lanphier and near Springfield HS.</p> <p>Also, water fountains and sinks at Butler school need an upgrade. Faucets barely work, it takes a long time to get a drink and wash hands.</p> <p>Many of the signs at the front of the schools are deteriorating-see attached.</p>	
1b	1	<p>Highest CBR output can be obtained without spending the most amount of money in each scenario.</p> <p>Cost per square foot for new construction has increased substantially of the 50 year period.</p>	<p>Providing educational equity (supplies, computers, etc) between schools</p> <p>Funding any facility improvement plan without sufficient funding or have to depend on state resources</p> <p>Long term plans must take into account data shifts</p>	<p>How does intrinsic value of outdoor/green space apply into cost benefit analysis</p>
1b	2	<p>Lack of adequate space in certain buildings (use of mobile, closets, small lunch rooms)</p> <p>The sheer # of very old buildings</p>	<p>Getting rid of the mobiles</p> <p>Ability of current buildings to support 21st century learning and technology</p> <p>Adequate space for school population and are the students spaced out evenly and adequately from school to school</p>	<p>Will boundaries be reconsidered or redrawn (would that even matter?)</p> <p>Once the report is compiled and completed, what is the actual turn around time?</p>

1b	3	<p>98 million over 10 years! 28 mobiles?!? How are we going to pay for another school? Building ages How long it has taken to make improvements</p> <p>Life cycles of buildings Schools are old but well built Old doesn't mean bad, how many band-aids are enough? \$250 sq ft Schools buy fans, no AC, no heat but money for paint. Why? No student voices.</p>	<p>Buildings need to be brought up to date. AC, lighting. Railroad speeds/time Cafeteria lunch size/safety Unecessary spending on unnecessary employees</p>	<p>If you build new school (elementary for example) how many neighborhood schools will be closed? Bad for community If high school is chosen to be torn down, will the name go with it? There's a lot of pride/loyalty with high schools.</p>
1b	4	<p>Costs, age of facilities and lack of updates</p>	<p>Costs, re-districting for all grade levels, what happened to some of the recommendations from the facilities report from 10-15 years ago, particularly the grade school and middle school recommendations. And meet environmentally friendly updates</p>	<p>Consent decree needs to be updated to meet todays needs and the fulfillment of the decree</p>
1b	5	<p>Large percentage of old buildings Amount of work that HAS to be done in 3 years 62% of people relocating look at building asthetics 98 million band aid</p>	<p>Wheel chair accessibility Middle school cafeterias and gyms Classroom physical size vs student population How will lines change with new schools</p>	<p>What does \$250/sq ft buy New buidings (Enos and Ridgely) have combined lunch rooms and performance area-how will this plan recognize those issues How will environmental sustainability be recognized and adopted to current buidings</p>
1b	6	<p>85% of buildings over 50 years old 33 buildings complexity of this project buildings may be old but are in very good shape only 4 schools built in last 25 years still using mobile units refurbishing a mobile unit 98 M over 10 years - too high or too low? lack of foresight by past administration</p>	<p>School size with respect to student population cost of new construction inequitable allocation of certain amenities ex. Large cafeterias, auditorims etc. all are air-conditioned except portions of Lamphier are we wasting money and energy air-conditioning old buildings That we don't celebrate our victories enough</p>	<p>Ratios presented - what are the number of classrooms in district? Are all the schools at capacity? Up the baseline for what each school will have? Are there other business partnerships to be explored? Will there be action taken on the plans?</p>
1b	7	<p>Age of buildings \$98M to maintain 10 year Kids in grade school will have 65% chance of a job that does not yet exist</p>	<p>Business Community views of facility management Disparity between facilities and the facilities in other communities Costs/ramifications of not keeping pace with technology \$250/ sq. ft for new building</p>	<p>How do we balance between need of an Auditorium/Gym and the need for "Better Classrooms?"</p>
1b	8	<p>Age Life cycle of building unnecassary spending safety /security affordabile technology</p>		
1b	9	<p>Age of buildings Number of classrooms operating out of non-classrooms No mention of renovations made since 2008 \$19-\$250 sq.ft to build a school \$230,000 at SHS from (one?) benefactor</p>	<p>Gym situation at SSHA- sports events and practice Auditorium at LHS - how do they make do? Losing students to outside districts with better facilities - opportunities for collegiate scholarship High schools should mirror each other unused property/unusable property surrounding schools</p>	<p>Would re-drawing "home school areas" (to comply with desegregation law) address overcrowding? What about District boundaries? What is the percent of ethnic diversity within the Citizen Leadership Committee? How were they chosen?</p>
1b	10	<p>Extended use of mobiles to house students in (safety) Inadequacy of Lunch rooms Overall cost of \$98 M to maintain what we have</p>	<p>Paying for it? How do we get current buildings compliant? Security of buildings - need to go in office from front door. Prioritizing all needs - How ? Are we going to get help making decisions? Closing buildings - consolidating - losing jobs? How to keep community accessible to schools?</p>	<p>How can we get more businesses and families here for this process? How do we go beyond what we have now to address the needs of community? Ex- Kindergarten come in not ready Should we consider looking at boundaries(redistricting)? How do we make sure all families voices are part of this process?</p>
1c	1	<p>How far technology has come and how outdated the buidings are in technology. Age of buidings in Dist. #186</p>	<p>Space equity between schools Need to make sure whatever is built or renovated has enough classroom spaces for future years.</p>	<p>How could renovated spaces be used as rental spaces to raise funds. How will this be paid for How can furniture and other classroom components be changed to facilitate learning What kind of facility can be designed to meet the needs of schools multiple years down the road (10-15-25 years)</p>

1c	2	People need to focus on learning If we don't start changing things obsolete compared to communities around Not enough faculty Parents may chose to pay for sports	How come all schools can't have advanced academic quality? The taxes we pay? Federal lawsuit for desegregation 1974. How can we update for the 1974 lawsuit for desegregation.	Where is the money going? (from sports events) Volunteers run the concessions Federal lawsuit for desegregation. First student is an international business. How to test in the classroom, we need to have the side show on the website.
1c	3	Age Lack of expansion space	Marketing-teachers Safety-layouts Technology	Why it took so long to get to this point How long will it take to see results
1c	4	Surprised by the age of our schools, 27 out of 33 of our buildings are 50+ years old.	Life skills-swimming pools provided for everyone 70%-African Americans cannot swim Outside districts taking advantage of Springfield-look at boundaries Attendance boundaries-relook	
1c	5	The number of jobs people have by age 38 and that many of those jobs have not been created By the 3rd year of a tech degree, your first year info is already outdated	Making sure we have state of the art facilities versus status quo. You're flexible to prepare our students for their careers. Professional development for adults in our district with ongoing p.d. to prepare and support our students for the future.	How can we unburden ourselves from constraints that keep us from updating our buildings? How can we attract people to our district without state of the art facilities? Many decide by driving by. Will the community support the funding for state of the art facilities? If not a referendum, what other ways do we have to get funding? How many buildings are not being used with students? How can we consolidate offices across the district? (1900, 530, Aux Bldg) Is it more cost effective to combine two smaller schools into one?
1c	6	Cost-\$98 million to maintain Enrollment static Enrollment stays the same after years Scope of facilities	Facilities Keeping up with other adjacent communities in tech and compete with needs current and future Rapidly of change	How to ensure our facilities stay at the cutting edge of info/tech How the facilities meet needs of diverse students
	7	Newer build is already to capacity-using closets and areas not intended for instruction 98 mil just to maintain buildings Didn't realize so many old buildings So many school full to capacity for space	Building accessibility-ADA accessibility Tech system issues Need room/facility for students' activities-scheduling difficulties for teams Health and safety concerns (especially leaving practice late at night) Adequate restrooms Mobiles are concerns for safety Inequity beliefs in buildings	If population is staying static is there consideration of combining HS buildings from 3 to 2 w/ similar buildings and alleviate questions of east vs west Will questions regarding re districting be addressed? Are there Fed or other programs to tap into
1c	8	\$98 million band aid is a major surprise and concern! How many of the facilities are not just old but really old	Equity of offerings across schools-particularly high schools	How do you set priorities between so many school sites
1c	9	How we still use temporary facilities (mobiles)	Inequity that exists between physical buildings ex. LHS vs SSHS vs SHS Cost and instruction perspective need to be consolidated	How do we prioritize the results of the study, in regards to the critical needs? Old is not necessarily bad
1c	10	The amount of the status quo The amount of mobile classrooms	Overcrowding Activity space (need for multi purpose rooms)	How do we prioritize the needs? Are we addressing the needs of the community? Will the needs of the LGPBQ students now be considered and addressed?
1c	11	None really other than the inflation on Sq footage in 60 years No mobiles purchased since 1987	Where will this process (assessment and planning) actually take us and results will be obsolete in 10 years. Perception of how this will actually be equitable for all of those who are not here Who will perform all of this work	How do you try to appease everyone in the local district?
1c	12	\$98 million over next 10 years to maintain status quo Mobile classrooms Today's grade schoolers having future jobs not in existence yet.	Keeping up with technology safety Equity amongst facilities Community support for long term needs That we go through this process and the districts hands are tied from moving forward because of money/votes or whatever reason	

1c	13 \$98 million to maintain buildings Cost of construction Age of district facilities	What would \$98 million cover? If we build something, it needs to be versatile How will we build community support?	How will we address educational equity? How does the consent decree factor into the facilities planning process?
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