

Themes	Biggest Surprise/Concern
Age/Mobiles	
Age of Buildings	Even though things have been renovated, many things are very old How many schools and percentage that are at least 50 years old.
Mobiles	With the mobile units, safety is an issue in addition to access to washrooms, disruption of instruction. The number of mobiles in use - 28 How we still use temporary facilities (mobiles)
Equity/Space	
Equity across buildings	Inequalities between schools: not all have same/similar facilities e.g air conditioning, auditorium, locker rooms Do each schools offer same programming? How will we address educational equity? High schools should mirror each other Equity of offerings across schools-particularly high schools Inequity that exists between physical buildings ex. LHS vs SSHS vs SHS
Auditorium	No auditorium at Lanphier
Space	Lack of expansion space Lack of appropriate space
Learning Environments	
Need for updated learning environments	Facilities determine how students learn There is a consistent need for cafeterias, gymnasiums, science laboratories at grade schools, art rooms, music rooms, media rooms, etc. What are the scores for each school? Will they be communicated? Available on website? How can furniture and other classroom components be changed to facilitate learning What kind of facility can be designed to meet the needs of schools multiple years down the road (10-15-25 yrs) Speed of information students learn becomes outdated Today's grade schoolers having future jobs not in existence yet. Supporting the education inside the building
Need for technology	How to ensure our facilities stay at the cutting edge of info/tech Technology - that stays up to date. Ability of current buildings to support 21st century learning and technology Keeping up with other adjacent communities in tech and compete with needs current and future
Enrollment	Enrollment has held steady since 1980s. People knowing which schools/district they're interested in when moving to town 62% of people relocating look at building aesthetics How can we attract people to our district without state of the art facilities? Many decide by driving by.
Safety/Security	
Safety/Security	Health and safety concerns (especially leaving practice late at night) Safety of facilities Security of buildings - need to go in office from front door.
Boundaries/Neighborhoods	
Boundaries	Will boundaries be reconsidered or redrawn (would that even matter?) When was the last time boundaries were looked at to meet educational needs? Would re-drawing "home school areas" (but still comply with desegregation law) address overcrowding? What about District boundaries?
Neighborhood Schools	Don't leave neighborhoods behind (downtown), promote more community/neighborhood schools. If you build new school (elementary for example) how many neighborhood schools will be closed?
Costs/Funding	
Costs	\$98 million over next 10 years to maintain status quo \$250/sq ft to build new school
Funding	Once the plan has been developed, how do we pay for it? When does "how will we pay for it" come into play?
Support	
Community Support	How are we going to get community to agree to whatever plan is chosen? How can we engage the community for buy in purposes? How is funding provided to the district for facilities? How will we build community support? Will the community support the funding for state of the art facilities?

Similar Experience	
Experiences with other Districts	<p>Are there other comparable school districts to ours that they have helped?</p> <p>What were the biggest challenges? (financially and socially)</p> <p>How did they get people with influence in the community to "buy in"?</p> <p>Presenting that we have a better team to help with the process this time</p> <p>Highlight BLDD and the tools that justify proj and the entire process</p> <p>What progress have comparable districts seen with their changes?</p>
Priority/Action	
Prioritization	How do we prioritize the needs?
Action	<p>Will there be action taken on the plans?</p> <p>How is this different from the efforts in the past?</p>