

Table	Card	Thread	Idea
1	x	x	Space is a problem. Are all schools going to be treated equitably?
1	a	1	Upgrade classrooms to allow movement without running into anything.
1	a	2	Wide halls for better flow.
1	a	3	Classrooms have space for multiple activities and stations. Hallways should be used for movement, not storage.
1	a	4	Wise choices in seating/desks to maximize space.
1	a	5	Expand upon every school in district. Increase school size and space.
1	a	6	Having "wobble desks - standing desks - places for students to get some movement.
1	b	1	Open space for lab.
1	b	2	The open space needs to be convertible for various activities.
1	b	3	Use ifc for hands-on activities that can be applicable to broader community.
1	b	4	Improve areas and functionality of science classes.
1	b	5	Improving all hands-on learning environments.
1	b	6	lighting to allow better learning environments.
1	c	1	We need to make our school safe and inviting for our students.
1	c	2	lighting makes a huge difference in "Inviting" big _____ windows.
1	c	3	We need equitable space and size of classrooms.
1	c	4	Buildings that are easy to navigate for visitors and parents. Good signage.
1	c	5	Better collaboration spaces for students.
1	c	6	Safe area for bad weather built into school.
1	d	1	Increase classroom size, increase facility size.
1	d	2	Make buildings convertible - be able to add on space when needed - not just mobile units.
1	d	3	Add more innovative programs that allow alternative learning like STEAM.
1	d	4	Teacher learning and prep areas.
1	d	5	Have classrooms to encourage collaboration; whole group; small group; cross-curricular.
1	d	6	Improve layout of classroom to improve efficiency in learning.
1	e	1	Having larger learning spaces for classrooms.
1	e	2	Having better security - open plans that allow to see who is coming/going.
1	e	3	Have better light, AC, Heating systems.
1	e	4	Make sure the environmental factors are conducive to learning. Make sure our students are safe.
1	e	5	Improve to efficient security standards and equitable application among schools.
1	f	1	Provide full kitchens and proper cafeterias for each school. Good food.
1	f	2	Increase space for all cafeteria areas.
1	f	3	Having separate cafeteria and gym spaces at all schools.
1	f	4	Increase technology within the kitchen to allow better prep time and flow.
1	f	5	Better natural food prep.
1	f	6	Get rid of gym/cafeteria/auditorium/commons spaces.
2	a	1	Classroom that provides students with space to collaborate.
2	a	2	Create the option of natural light or electric light in rooms.
2	a	3	We need classrooms where there is large open space to move around with standing and seated desks.
2	a	4	Classrooms should be equipped with proper technology outlets (plugs at desks), smart boards, hide away storage for equipment.
2	a	5	Flexible use of space throughout the school building for all students.
2	a	6	More energy efficient supplies and equipment, automatic plumbing, lighting and doors.
2	b	1	We need better lighting.
2	b	2	Space to move about the classroom.
2	b	3	Natural lighting.
2	b	4	The natural lighting would be supplied by more windows, maybe sky lights. The space would provide by more multipurposed furnishings.

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2	b	5	Students would be allowed to move to areas within a classroom building where the lighting assisted their learning needs best.
2	b	6	Options to learn in different environments.
2	c	1	We need to create space for students to sit or stand when learning.
2	c	2	We need better media centers.
2	c	3	Provide online learning stations.
2	c	4	Better natural lighting for learning spaces.
2	c	5	The furniture would have convertible stations that could be moved or repositioned, equipped with outlets and electrical supply for electronics
2	c	6	This space would allow for collaborative learning.
2	d	1	Comfortable chairs that fit your learning style and space for flexible grouping.
2	d	2	The seating would allow for multiple learning situations, individual, collaborative, instruction, workbook, and laptop electronics.
2	d	3	There should be regular maintenance and upkeep for the chairs and other furniture for regular repair and replacement.
2	d	4	The room should accommodate seating in a row, circle, or any arrangement needed by the students or teacher.
2	d	5	The seats should be able to seat able bodies and disabled students.
2	e	1	Create classrooms that allow collaborate learning with transitional mobile furniture and technology.
2	e	2	Facilities with adequate auditorium, cafeteria, and gymnasium space.
2	e	3	Build rooms to be used for multiple purposes.
2	e	4	Classrooms where the walls can be used to divide the room as well as a learning space i.e. white boards.
2	e	5	Connecting classrooms - wings that could be departmentized.
2	e	6	All of the above and creating a more flexible environment that addresses individual needs of students.
2	x	x	Collaborative spaces that take into consideration: Flexible (multi-purpose) learning environments, (standing, sitting, individual, group), technology usage, ample, natural lighting, efficient and automatic resources: light, water, access
3	a	1	We need to upgrade our classrooms so we can better incorporate technology.
3	a	2	We need to provide each student with opportunity to learn different types of equipment and programs.
3	a	3	Technology stations in classrooms for 2 or more students to sit at to foster collaboration along side the use of technology.
3	a	4	Provide non-distracting and spacious work areas for learning. Pleasant areas (no chaos).
3	a	5	Provide adequate spacing to be able to teach technology without having to feel so crowded. Being able to provide attention where needed.
3	a	6	Larger classrooms for ADHD students who need room to fidget and pace if needed without being reprimanded in a tiny space.
3	a	7	Not only larger classrooms but "fish bowl" classrooms that mirror business world collaboration.
3	b	1	I would like to see more well lit, more spacious w/modern décor and easy to navigate facilities.
3	b	2	Wide Halls. Adequate cafeteria space (fewer shifts)
3	b	3	Having adequate spacing. Having crowded classrooms often conflicts with learning ability. Are they getting what they need to get out of lectures/classroom work. What is the appropriate and comfortable size and lighting for a classroom w/ and average of 33 students?
3	b	4	Furniture that not only allows for collaboration and independent work but fits the variety of shapes and sizes of our students.
3	b	5	Simple layout and colorful open seating that allows for multi use and both individual and collaborative work.
3	c	1	I think they need to upgrade 21st century in our language arts and English departments.
3	c	2	More choice in novels and stories to read more than just book by old, dead white guys (the literary common).
3	c	3	Use of digital media and exploration of "fake news" other 21st century media uses and forms of expression.
3	c	4	Also, using many different digital resources to present and explain their learning.
3	c	5	Teach about navigating information cause and effect of instant media, and connect with community library books through eBooks.
3	c	6	Create opportunities with the use of technology to communicate w/ students in the US and internationally.
3	c	7	Share technology methods/procedures with other school districts/states, etc.
3	d	1	Description: Sustainable use facility with flexible space where the design is incorporated into the learning (ie fisheries class operate new bathroom system for waste disposal)
3	d	2	To upgrade learning facilities to accommodate many different subjects/needs (ie classroom, activity center, etc.)
3	d	3	We can simplify spaces for multiple uses and adapt for future changes with furniture, smart boards, lighting, etc.
3	d	4	Upgrade facilities to ensure space is allotted for future projections of student enrollment. This will reduce "outgrowing" buildings too quickly.

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3	d	5	Flexible space - grow with.
3	d	6	Being able to have extra space to utilize. Such as speech/one on one, etc. - More common space than can be used for multiple purposes.
3	e	1	I believe we should improve the exterior and interior design of all of our schools.
3	e	2	By creating a more welcoming entrance that is inviting but also improves safety and security for the building, students, and staff
3	e	3	Safe grounds for play and safe entrances. Inviting and updated.
3	e	4	Improving interior of the schools would provide a positive atmosphere with environmental surroundings. Exterior (elementary schools) needs to be updated to playground friendly. Where our friends feel safe and can feel safe. Some parents do "drive by" and "curb appeal" evaluations of schools. What is deemed attractive to bring in high quality character people to Springfield?
3	e	5	Landscaping and seating for school and even community use when school is not in session.
3	e	6	Improving the curb appeal and interior design of our schools will help attract many new families to our school who might otherwise go to another district (Chatham, Rochester, etc.)
3	f	1	Larger hallways for students to move to class. More security cameras so we do not have blind spots for students misbehaving.
3	f	2	Along with motion sensed lighting and large windows. More natural lighting. Open floor plan common area w/emergency gates and pulls.
3	f	3	Creative use of spaces can provide for storage, so that usable space is clutter free.
3	f	4	Less storage in common areas so there's more room for students. We need the "closet guy" to recreate efficient storage areas in our smaller areas.
3	f	5	Safety!
3	f	6	Eliminate chaos with flexible spaces.
3	g	1	Structurally sound - spacious and secure. Wide Halls. Colorful environment. Moveable walls.
3	g	2	Feng shui to brighten and have a calming environment.
3	g	3	Adding color would keep emotions calmer and attention spans more focused. What research supports that color impacts student behavior and learning?
3	g	4	Spaces that allow students to explore and inspire arts and creativity as well. Like art studios and gardens or courtyards that are not concrete.
3	g	5	Lots of natural light and room to move around and collaborate.
3	g	6	The STEAM idea is a great model that is collaborative and challenging for all our current and future students.
3	g	7	Environment - No Chaos
4	a	1	More technology integration.
4	a	2	Create mobile spaces for technology integration by thinking about space differently.
4	a	3	Allow for multiple uses for one space. Storage and learning with or using technology.
4	a	4	Interactive classrooms - possibility of virtual classrooms.
4	a	5	Kinesthetic items to manipulate during instruction.
4	a	6	Each student has their own laptop w/latest software. Faster internet connection.
4	b	1	Flexible classroom spaces.
4	b	2	Collaborative learning spaces.
4	b	3	Single to group work spaces.
4	b	4	Sensory adaptation
4	b	5	Create work flow to existing schools that allow adaptive seating, grouping, and learning.
4	b	6	Design tables and seating that can support various learners and their learning/working needs and preferences.
4	c	1	Update all lighting and ceiling space attempting to provide natural light.
4	c	2	Design windows that are aesthetically pleasing.
4	c	3	Retrofit or create new structures.
4	c	4	Access to various settings of lighting.
4	c	5	Art work that provides lighting. Maybe water fountains in some areas.
4	c	6	Variable mood lighting to blend with classroom theme.
4	d	1	Modern lighting to increase productivity.
4	d	2	Make areas brighter.
4	d	3	Sensory lighting for autism population.
4	d	4	Create natural lighting from existing spaces, rooms, halls.

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4	d	5	Consider best colors for certain spaces based on children served in that space, their needs and the learning activity.
4	d	6	Consider the flow of the building in terms of halls.
4	e	1	Improve colors and lighting.
4	e	2	Adaptive rooms for special needs students.
4	e	3	Work to reconfigure existing spaces for collaborating at all levels.
4	e	4	Have different types of seating and décor (color/design) that invite individuals and groups to gather.
4	e	5	Still keep a little "flavor" from school colors (if school colors are orange and black then possibly have orange accents or such in commons areas)
4	e	6	Allow student input for furnishing/design.
4	f	1	Create natural lighting in common spaces and classrooms.
4	f	2	Various styles of lighting and windows.
4	f	3	Larger windows.
4	f	4	Some areas would not have walls or moveable walls.
4	f	5	Screened windows - option to open Think differently about existing spaces to create variable spaces.
5	x	x	Playground Storage Spaces - outdoor and indoor Athletic Collaboration Learning
5	a	1	Space utilization for storage.
5	a	2	Improve playground area.
5	a	3	Safe entrance areas into schools
5	a	4	Collaboration spaces that are uncluttered.
5	a	5	Efficient planning for future usage and growth possibilities.
5	b	1	Collaboration space
5	b	2	With technology
5	b	3	Ability to collaborate globally and not being restricted.
5	b	4	Air quality along with comfortable environment.
5	b	5	Improve fine arts facilities.
5	c	1	Provide technologically advanced spaces
5	c	2	With Future changes in technology taken into account.
5	c	3	Detail utilization of meeting spaces.
5	c	4	Larger multi-dimensional classrooms.
5	c	5	Outdoor learning spaces.
5	d	1	Upgrade outdoor athletic facilities.
5	d	2	Upgrade indoor athletic facility.
5	d	3	Provide innovative outdoor spaces, gardens
5	d	4	Incorporate open green spaces and convertible for other uses.
5	d	5	Improve technology department.
5	e	1	Teaching and facility areas should be able to be multi-purposed - adapt as the needs change.
5	e	2	Facility space for athletics.
5	e	3	Improve office spaces.
5	e	4	Separate gyms, cafeterias, and auditoriums.
5	e	5	Provide spaces for innovative spaces for collaboration. Include gardening, libraries, lego...
6	a	1	Flexible spaces for small, medium, large groups (staff and students)
6	a	2	Technology supported rooms/spaces.

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6	a	3	Interactive website for student off campus that integrates classroom expectations.
6	a	4	We need the ability for simulation to be done in every subject for example if interested in fisher design, ways to do this in an electronic format.
6	a	5	Exterior spaces should be adequate and appropriate for learning.
6	b	1	The space in all buildings needs to be welcoming and inviting to all who enter.
6	b	2	Corridors should be wide open allowing for easy student movement and access to classrooms.
6	b	3	Movement/placement of classrooms that make sense - safety, security.
6	b	4	Each building needs to have a gym, cafeteria, and auditorium.
6	b	5	A laundry facility on school (site) as well as shower for students that are homeless.
6	b	6	Better lighting.
6	c	1	Flexible space that supports all learners.
6	c	2	The space would include advanced technology.
6	c	3	Flexible space that supports student collaboration.
6	c	4	Rooms should be equipped with electrical device support.
6	c	5	The lights in the room and the technology in the room should work together. Ie the lights in the grocery store that come on when you approach the case.
6	c	6	Including water, wiring.
6	d	1	Warm inviting entranceways.
6	d	2	Entranceways that showcase/highlight the school mission/vision.
6	d	3	Furniture that can be used and moved in multiple ways.
6	d	4	Safe space environments as well as yoga introduced de-escalation for behavioral management.
6	d	5	Private offices/learning spaces for all support professional staff like PSY, SN, SPL, etc.
6	d	6	Consideration for additional support staff in buildings, ie parent educators, SPED attendants, etc.
6	e	1	Our schools need to be colorful and inviting for students, families, and community members.
6	e	2	More support for families to understand what curriculum changes will be as well as how they can help w/parent advisor grant funding.
6	e	3	We need wifi that can hold all students at all schools being on technology at same time and to take home.
6	e	4	We need special spaces where families and community members can collaborate and meet w/ each other and staff.
6	e	5	Meeting spaces - LOTS! Activity spaces for gym et al
6	f	1	Lead teachers aide for each teacher who has more than ten students per classroom.
6	f	2	We need ceiling to floor white/magnetic boards for students to work.
6	f	3	Storage should be functional, adequate and hidden.
6	f	4	Technology should be visible and incorporated into instruction.
6	f	5	Support materials/staff that fit and aid teaching and learning.
6	f	6	Computer labs and science labs.
6	f	7	Great Architecture
6	g	1	Food courts in cafeterias like college. College like campuses for HS
6	g	2	We need collaborative tables in classrooms that are flexible w/ wheels to move around for independent work. Table or desk should easily form a circle. Paint based on colors best for learning, Airport like bathroom w/ seat cover sheets.
6	g	3	Spaces should be convertible to be used in a variety of ways.
6	g	4	Cafeteria areas that allow flexible eating areas and ease of seating.
6	g	5	Convertible/collaborative space for all - improve teaching and learning.
6	g	6	An updated AV course - Application for jobs posted in commons area w/wages earned w/classes needed.

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6	x	x	Comprehensive School for All Fluid Welcoming, colorful/inviting Environment for student, families, community where a perfect place. Think science fair or family/community engagement event. Great space for parent teacher conference.
7	a	1	Flexible Learning Environments
7	a	2	But insure moveable walls aren't so thin that you can hear learning in the adjacent classroom.
7	a	3	For learning spaces which are flexible and used for multiple purposes (art, staff meetings, tutoring, etc.) storage is also important.
7	a	4	With room for semi-private nooks to collect thoughts and hear yourself think along with reconfigurable furniture groupings to collaborate in teams
7	a	5	With ports or ways to use newest (wireless) technology
7	b	1	Bright, open space (not crowded and enclosed)
7	b	2	Added windows to classrooms and hallways
7	b	3	Declutter - everything has a purpose with modern curriculum of learning styles
7	b	4	Technology enhanced collaborative learning spaces
7	b	5	Enough space for everything including storage of chairs for communicating events
7	c	1	Create multipurpose areas that are bright and open.
7	c	2	The multipurpose areas can be used for writing or adapted for comfortable reading independently, or collaborative work.
7	c	3	Integrate technology- wireless internet access, smart- boards.
7	c	4	These kind of spaces are often used by outsiders too (guest speakers, SCOPE, etc.) so they are good spots for branding (school logo) and connecting to community.
7	c	5	Think about how these areas can be used for non- school functions but still involve and support families and neighbors
7	d	1	Inviting entrances with obvious, colorful main offices
7	d	2	Big, bold, and obvious "front door" for the community and a pathway to the "hub" where every building's most energetic, positive, and in the loop employee can greet and direct
7	d	3	Visually pleasing welcoming curb appeal
7	d	4	An exciting entrance "vortex" that compels you to enter and unleash your creativity, collaboration, critical thinking, and communication!!!
7	d	5	Entrance should offer security for students and staff. Allow visitor to enter into entry- way (out of the rain), but they need to be allowed (buzzed- in) into the building by staff.
7	e	1	Refresh the spaces- too much stuff in too bland rooms. Open up and breathe life in.
7	e	2	Create multipurpose areas which can be used both for storage and displays.
7	e	3	Open the rooms with natural light and bright invigorating colors. Create beautiful landscapes for displaying student work.
7	e	4	Establish adequate storage areas adjacent to classrooms.
7	e	5	Let stages be stages, etc. If it wasn't multipurpose, don't force it.
8	a	1	lighting (natural or otherwise) bright, vibrant colors.
8	a	2	Outdoor learning areas (garden, greenhouse)
8	a	3	More behavior areas for one on one learning.
8	a	4	Indoor gardening
8	a	5	Indoor small scale ecosystem.
8	b	1	Upgrade classroom space.
8	b	2	Provide tables and chairs instead of using existing desks.
8	b	3	Change technology accessibility.
8	b	4	Space for collaboration.
8	b	5	Room for mobility.
8	b	6	Maker spaces
8	c	1	Update the furniture in use in classrooms (desks, fixtures, plug-in points)

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8	c	2	Flexible
8	c	3	Standing desks
8	c	4	Mobile seating/desks/tables
8	c	5	Activity Centers
8	d	1	Vibrant colored, natural lighting, open space indoor areas that encourage student movement!
8	d	2	Technology (up-to-date)
8	d	3	Library up to date - more library hours
8	d	4	Interactive video presentations
8	d	5	More technological accessibility.
8	e	1	Have more natural light in classrooms
8	e	2	More open spaces in schools.
8	e	3	Comfort (HVAC)
8	e	4	Vibrant colors.
8	e	5	Open spaces for learning, bright colors, welcoming.
8	e	6	Use outdoor space for learning.
8	f	1	Open-spaced (STEAM) lab for the whole school.
8	f	2	Open space for freedom leaving whether sitting or dancing.
8	f	3	Provide spaces for community events.
8	f	4	Changing how the space is utilized (less enclosure in all aspects)
8	f	5	Multi-use spaces
8	x	x	Learning Spaces for 21st - 22nd Flexible and Mobile Workspace Seating Materials Spaces for collaboration Students and staff Multi-grade level Multi-disciplinary Engagement (student to their learning through the environment) Environmental lighting Temperature Colors-bright
11	a	1	Create grade level pods in building with grade level collaborative areas outside each area.
11	a	2	Yes! We already send kids to the hallway or in a small corner of the room. They crave the chance to be alone for a minute.
11	a	3	Movable walls and nooks for independent learning and for small groups.
11	a	4	With appropriate outlets and equipment
11	b	1	I will improve air condition (central air) and lighting and create flexible seating and spaces throughout the building.
11	b	2	Meet the needs of students
11	b	3	Spaces that let students work independently or in groups flexible while the teacher can still monitor. Spaces that are accessible to all with safety measures from outside and in.
11	b	4	Appropriate amount of space for individual and group needs.
11	c	1	Space that is open and flexible

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11	c	2	And appropriate for all students
11	c	3	That give them time to create a healthy community among their peers
11	c	4	Include more collaborative and connected spaces
11	c	5	With above average lighting and technology options
11	c	6	Spaces that include storage so that learning environments are all about learning.
11	d	1	Learning spaces for all teachers and students.
11	d	2	Teaching proper space for lounge and eating
11	d	3	Which include outdoor shaded spaces for eating.
11	d	4	Improve on convertible spaces.
11	d	5	Make a fun place to eat for kids but also a lounge that would make teachers actually want to chat and eat together comfortably.
11	d	6	Building that is acoustically built for various activities and classes.
11	e	1	Bright, natural light in all classrooms and common space.
11	e	2	Space that is open and flexible and spacious with technology
11	e	3	And open to all students with appropriate staff to assist them who are learned in the current technology
11	e	4	Create area for active learning for collaboration
11	e	5	For teachers and students
11	f	1	Technology infusing each classroom
11	f	2	Each child have a 1 to one device.
11	f	3	Fluid connectivity with no dead zones - students begin to depend on it just as we do as adults
11	f	4	Safe places to store technology and charge devices
11	f	5	Work areas for different types of learners.
12	x	1	Improve cafeterias and food prep areas to promote wellness and health within the district.
12	x	2	Increase ability for more scratch cooking.
12	x	3	Invest in student-led projects that reach out into the community.
12	x	4	Link nutrition to emotional/ physical needs to meet objective at issue.
12	x	5	Improve education around health in all areas, food exercise, sleep, stress, sexed. Healthy relationships.
12	a	1	More open spaces for student collaboration.
12	a	2	Yes Open spaces that have comfy, moveable chairs.
12	a	3	Space that guides and morphs with objectives
12	a	4	Open outdoor space for a change of environment to enhance learning, lie: gardening, science, etc.
12	a	5	Natural light and sustainable building materials
12	a	6	More "wiggle desks"- at which one can sit or stand
12	b	1	Softer (less noisy) environment including cafeteria
12	b	2	Mood enhancing
12	b	3	Cool colors, soft lighting, noise reduction buffers
12	b	4	Natural learning spaces indoors and outdoors
12	b	5	Comfortable furnishing
12	c	1	Creative small work spaces that are more productive
12	c	2	Furniture that promote collaborative work
12	c	3	Increased natural lighting
12	c	4	Colorize the lighting changing the color seems to add joy
12	c	5	Make space promote the learning terminal objective
12	d	1	Have contextually transformable space to fit the teaching objective

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12	d	2	With flexible technology to enhance the teaching objective.
12	d	3	Allow mobility within classrooms to allow students to find connections between disciplines
12	d	4	Updated furniture-standing desks, ball chairs, etc.
12	d	5	Allow floor sitting!